Academy Stars 2

SECOND EDITION

Workbook



Andrea Harries

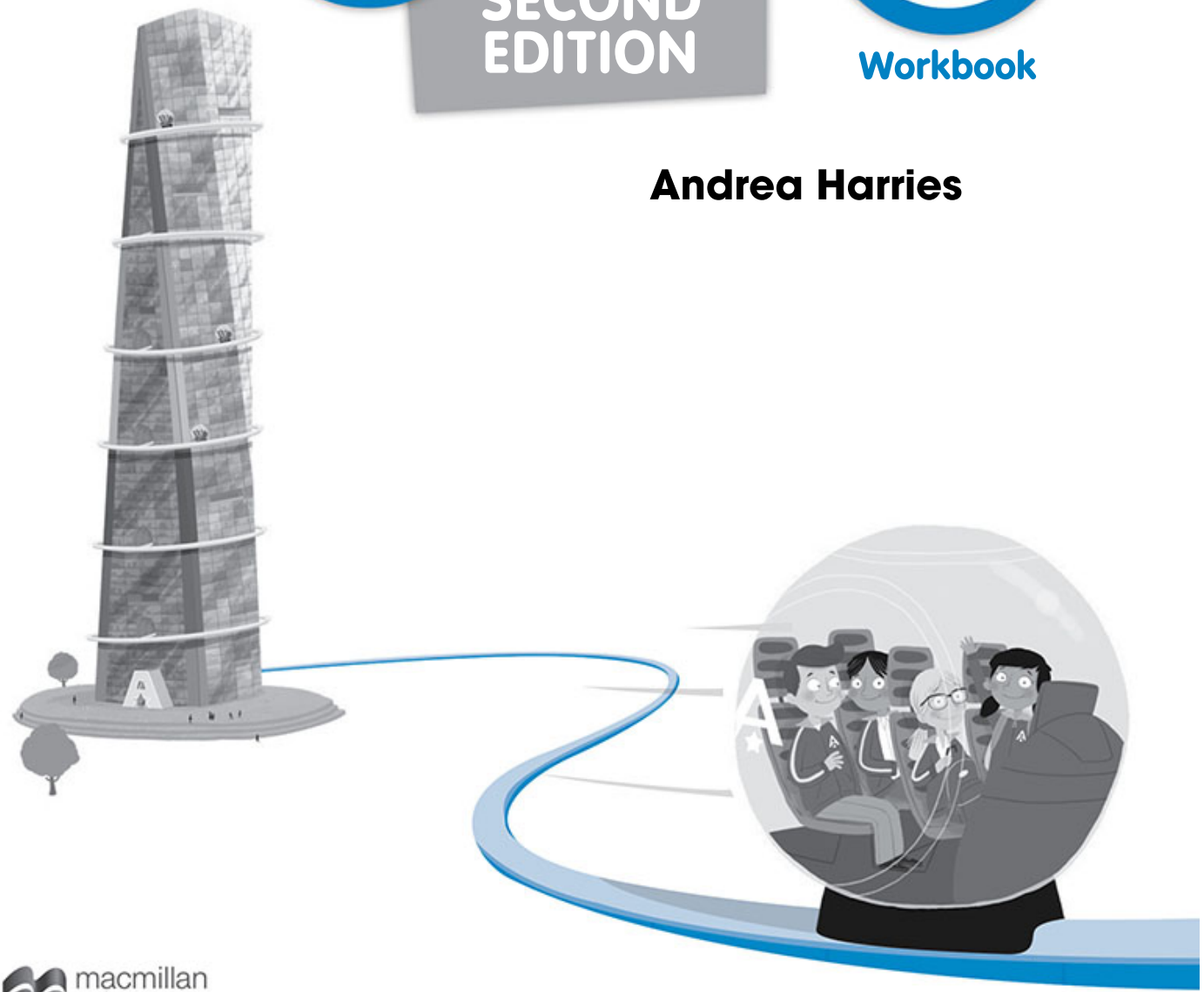
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Welcome

Lesson 1 Meet the Academy Stars

1 Look, read and complete. Eva Owen Kirsty ~~Henry~~

a 

Henry

b 

_____

c 

_____

d 

_____

1 Henry and _____ are brother and sister.

2 Owen and _____ are brother and sister.

2 Read and colour the pictures in Activity 1.

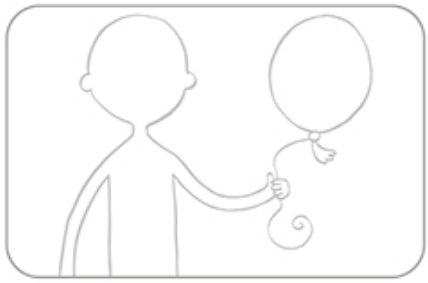
1 Henry has got brown hair.

2 Eva has got a purple bag.

3 Owen has got an orange ball.

4 Kirsty has got blonde hair.

3 Draw a picture of you. Write your name. Read and complete.



1 My name is _____.

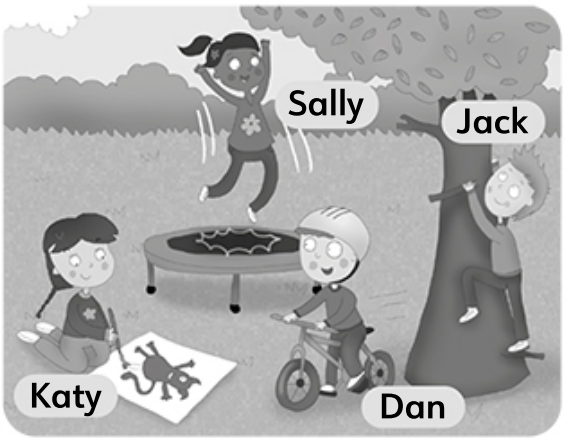
2 I'm _____. seven eight nine

3 I've got _____ hair. red blonde black brown

4 I can _____. sing swim ride a bike play tennis

5 I like _____. horses ice cream presents

4 Read and write the names.



1 She can paint.
Katy

2 She can jump.
_____

3 He can ride a bike.
_____

4 He can climb trees.
_____

5 What about you? Read and circle.

1 Can you jump? **Yes, I can. / No, I can't.**

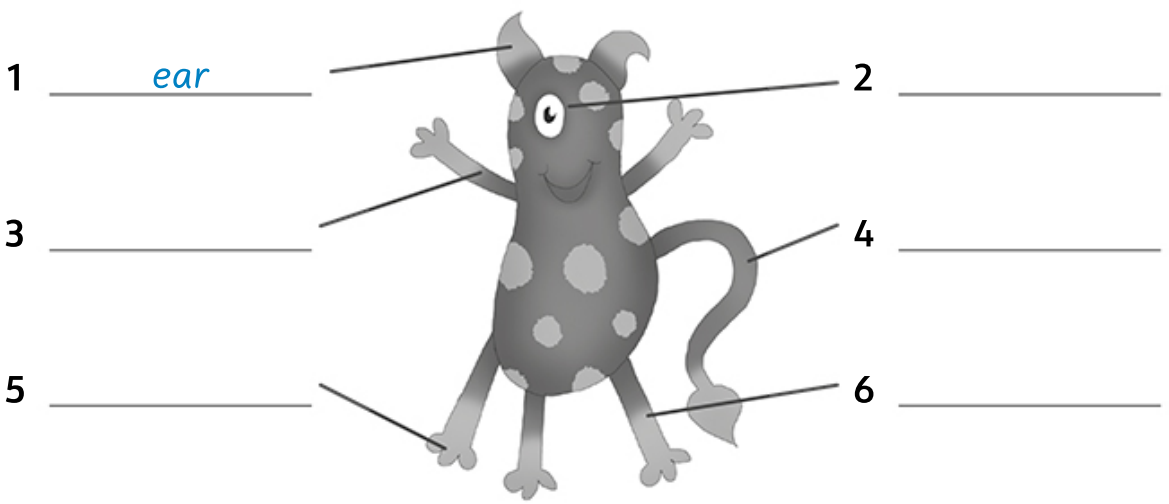
2 Can you paint? **Yes, I can. / No, I can't.**

3 Can you ride a bike? **Yes, I can. / No, I can't.**

4 Can you climb trees? **Yes, I can. / No, I can't.**

6 Look and write.

arm ~~ear~~ eye foot leg tail



1 ear

2 _____

3 _____

4 _____

5 _____

6 _____

Lesson 2 Vocabulary

1 Find and write.

f	i	v	e	h	d	g	o
p	t	e	n	m	n	s	n
e	i	g	h	t	l	e	e
c	q	o	r	y	b	v	w
t	h	r	e	e	x	e	t
w	i	s	f	v	s	n	w
j	f	o	u	r	i	e	o
n	i	n	e	u	x	t	a

1 *one* 2 _____

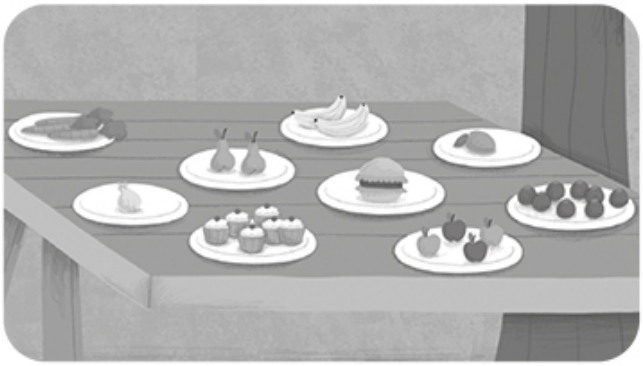
3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

2 Look, count and write. There is / There are



1 *There is one* burger.

2 _____ apples.

3 _____ cakes.

4 _____ mango.

5 _____ tomatoes.

6 _____ onion.

3 What about you? Read and circle.

1 I **like** / **don't like** onions.

2 I **like** / **don't like** bananas.

3 I **like** / **don't like** carrots.

4 I **like** / **don't like** cakes.







4 Look and write.

bed chair desk lamp ~~wardrobe~~ window



1 wardrobe

2 _____

3 _____

4 _____

5 _____

6 _____

5 Look at the picture in Activity 4. Read and circle.

1 The bag is **in** / **on** the desk.

2 The shoes are **next to** / **under** the bed.

3 The jacket is **in** / **on** the wardrobe.

4 The desk is **next to** / **under** the window.

6 Read and match.

1 What's your name?

2 Where's the apple?

3 How many books are there?

4 Can you climb trees?

5 Have you got a sister?

6 Do you like ice cream?

a Yes, I do. I love ice cream.

b Yes, I have. Her name is Eva.

c I'm Owen.

d Three.

e Yes, I can.

f It's on the desk.

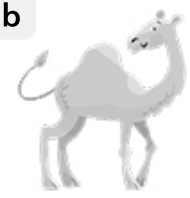
1 In the wild

Lesson 1 Vocabulary

1 1.1 Listen and circle.

1 a  b 

2 a  b 

3 a  b 

4 a  b 

2 Look and write.

~~bear~~ camel crocodile fox kangaroo panda tiger wolf

1 *bear* 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

3 Read, look and write.

1 It's black and white. It can climb trees. ___

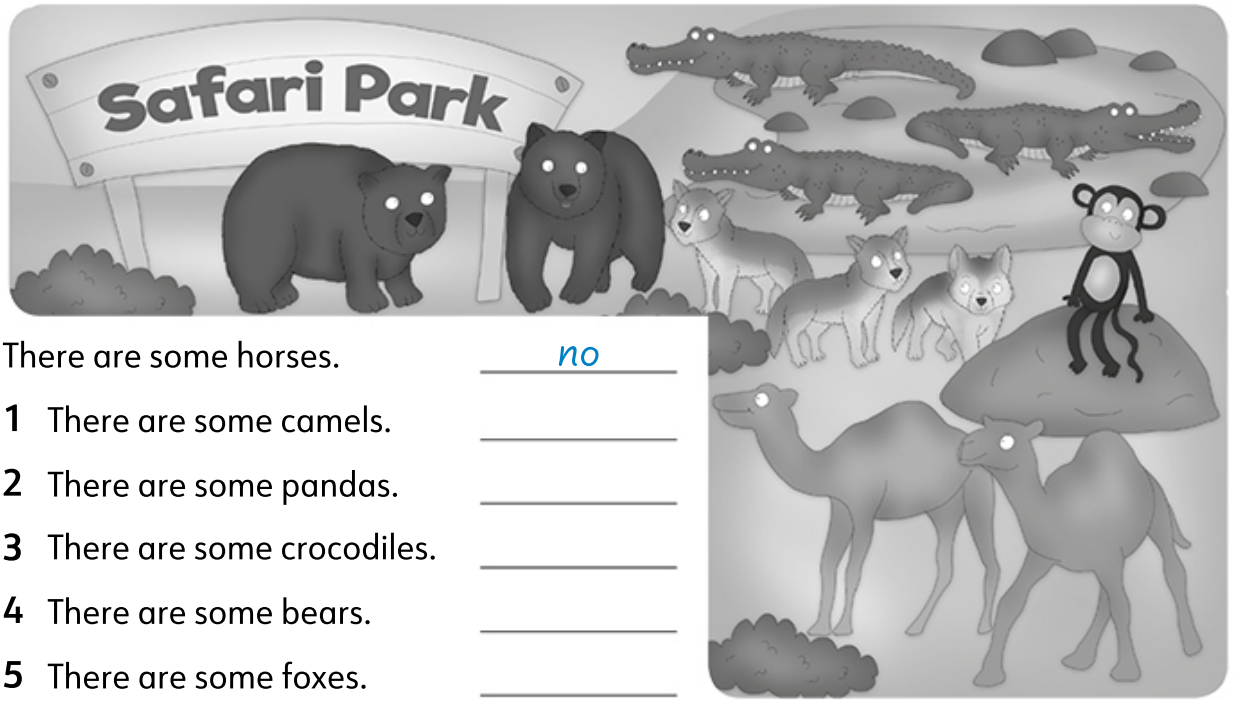
2 It's green and can swim in the water. ___

3 It has got a long tail and can jump. ___

a  b  c 

Lesson 2 Grammar time

1 CE·YL **Look and read. Write *yes* or *no*. There is one example.**



There are some horses. *no*

1 There are some camels. _____

2 There are some pandas. _____

3 There are some crocodiles. _____

4 There are some bears. _____

5 There are some foxes. _____

2 Read and circle *A* or *B*.





1 There are some crocodiles. There aren't any camels. A / (B)

2 There aren't any elephants and there aren't any pandas. A / B

3 There are some kangaroos. There aren't any pandas. A / B

4 There is a camel. There aren't any kangaroos. A / B

5 There aren't any tigers. There are some pandas. A / B

6 There's a bear and a camel. A / B

Lesson 3 Grammar focus



1 1.2 **Listen and circle.**

1 True / False
2 True / False
3 True / False
4 True / False
5 True / False

2 Look at the picture in Activity 1 again. Read and match to make true sentences.

1	There	are	some	elephants.
2	There	aren't	any	crocodiles.
3	There	are	some	wolves.
4	There	aren't	any	bears.

3 Look at the picture in Activity 1 again. Read and complete.

are some aren't any

1 There *are some* tigers.
2 There _____ bears.
3 There _____ dogs.
4 _____ pandas.
5 There _____ kangaroos.
6 _____ foxes.

4 Write sentences about animals in your country.

In _____, _____

_____.

Lesson 4 Reading

1 **Match the numbers to the words.**

100	42	50	60	65	9
forty-two	sixty	sixty-five	a hundred	fifty	nine

2 **Read the story on Pupil's Books pages 12–13 again. Complete the facts about wolves. Use numbers from Activity 1.**

	Wolves	Kangaroos
Colours:	1 *grey, black, white or brown*	1 *brown* or _____
Countries:	2 *60*	2 *1*
Body:	3 _____ cm long	3 _____ cm tall
Tail:	4 _____ cm long	4 _____ cm long
Teeth:	5 _____	5 _____
Can run at:	6 _____ kph	6 _____ kph
Food:	7 _____, _____	7 _____, _____
Family / Group name:	8 _____	8 _____

3 **Read and complete the table for kangaroos.**



Kangaroos are my favourite animal. They only live in the wild in Australia. There aren't any kangaroos in other countries. They can be 150 cm tall, and their tails can be 120 cm long. They can run at 70 kilometres per hour. Kangaroos are brown or grey in colour. They've got about 30 teeth and they eat plants and leaves. Groups of kangaroos are called mobs.

Lesson 5 Sounds and letters

1 1.3 **Listen again and circle the short vowel sounds.**



The black cat is
Under the red bed.



My mum has got
A funny wig.



The frog and the dog
Are on the log.

2 **Complete and match.**

~~a~~ e i o u

1 b*a*g 2 b__s 3 t__n 4 s__ng 5 f__x

a 

b 

c 

d 10

e 

3 **Read and complete the words.**

1 The c*a*t is wearing a h__t.
2 The c__b likes s__x f__gs.
3 The p__n is on the b__d.
4 The d__g is next to a fr__g.

4 **Circle the words with a different pattern.**

1	twenty	thirty	forty	fifteen	sixty
2	angry	thirsty	tired	hungry	happy
3	hat	black	cat	sad	dog

Language in use

1 Look and complete.

No, there aren't. There are two. ~~Yes, there are.~~


Are there any tigers?


1 *Yes, there are.*


How many are there?


2 _____


Are there any pandas?


3 _____



2 Look again and answer the questions.

1 Are there any apples? *No, there aren't.*

2 Are there any mangoes? _____

3 How many are there? _____

4 Are there any tigers? _____

5 How many are there? _____

6 Are there any foxes? _____

3 Read the answers and complete the questions.

1 Are there *any insects* _____? Yes, there are. There are seven insects.

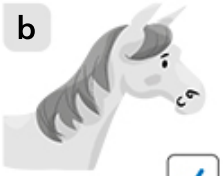
2 Are there _____? Yes, there are. There are two bears.

3 _____? No, there aren't any camels.

Lesson 7 Functional language

1 1.4 Listen and tick (✓).

1 a  ☐

b  ☑

2 a  ☐

b  ☐

3 a  ☐

b  ☐

4 a  ☐

b  ☐

2 Complete the table.

apples ball blue cake camel carrots
doll fox kite pink tiger yellow

Animals	Colours	Food	Toys
horse	red	burgers	bike
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3 Answer the questions for you. Use words from Activity 2.

1 What's your favourite animal? My favourite animal is a _____.

2 What's your favourite colour? My favourite colour is _____.

3 What's your favourite food? My favourite food is _____.

4 What's your favourite toy? My favourite toy is a _____.

How am I doing?

1 Find, circle and write.

w	o	l	f	a	n	y	o	i
s	q	p	f	c	a	m	e	l
c	r	o	c	o	d	i	l	e
g	h	r	b	e	a	r	k	j
p	a	n	d	a	b	a	i	j
u	k	a	n	g	a	r	o	o
d	o	g	c	b	c	d	w	k
f	t	t	i	g	e	r	m	z
e	e	d	v	x	g	l	h	l



1 wolf



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 CE:YL Read. Choose and write a word from the box. There is one example.

~~animals~~	plants	ears	water	grey	Australia

Elephants

Elephants are very big *animals*. They can be more than two metres tall. They are [1] _____, have got two big [2] _____ and a long trunk. They have got about 26 teeth. They like to eat [3] _____ and they can drink over 100 litres of [4] _____ every day. They can swim, but they can't jump. There are some elephants in India and China. There aren't any elephants in Egypt or [5] _____.



1 Correct the sentences about pandas. Use capital letters and full stops.

1 there are some pandas in china

There are some pandas in China.

2 there aren't any pandas in india

3 pandas can swim and climb trees

4 pandas are black and white

5 they have got small ears and a short tail

6 pandas like to eat plants

2 Match the sentences in Activity 1 to the facts about pandas.

a **Panda facts**
1 **Countries ✓:** China

b **Panda facts**
☐ **Colour:** black and white

c **Panda facts**
☐ **Countries ×:** India

d **Panda facts**
☐ **Can:** swim, climb trees

e **Panda facts**
☐ **Food:** plants

f **Panda facts**
☐ **Body:** small ears, short tail

3 Look at the camel facts. Write one sentence for each fact.

a **Camel facts**

Countries ✓: Egypt, India

b **Camel facts**

Countries ×: Australia

c **Camel facts**

Colour: brown, red

d **Camel facts**

Body: four legs, long tail

e **Camel facts**

Can: run at 65 kph

f **Camel facts**

Food: plants, leaves

Camels



This is a camel.

There are some camels _____.

There _____ in Australia.

Camels can be _____ or _____.

They have got _____ and _____.

They can _____ kph.

Camels like _____ and _____.

4 Write it again. Use your best handwriting.

5 Check your work. Tick (✓).

- capital letters at the beginning of a sentence ☐
- capital letters for countries ☐
- a full stop at the end of a sentence ☐

2 My busy week

Lesson 1 Vocabulary

1 2.1 Listen and circle.

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

2 Complete the words. Then match.

1 play b<u>a</u>s<u>k</u>etba<u>l</u>l

2 go t__ s__ho__l

3 do gy__nas__ics







Grammar time

1 Look and tick (✓) or cross (×).

1 Monday

They do gymnastics on Monday. ✓

2 Tuesday

I play basketball on Wednesday. ☐

3 Thursday

I don't have a music lesson on Thursday. ☐

4 Saturday

We don't go to school on Saturday. ☐

2 Read the story on Pupil's Book page 20 again. Look and circle.

1 **We** / **I** have a music lesson on Thursday.



2 **We** / **I** play on Saturday.



3 **They** / **I** play basketball on Tuesday.

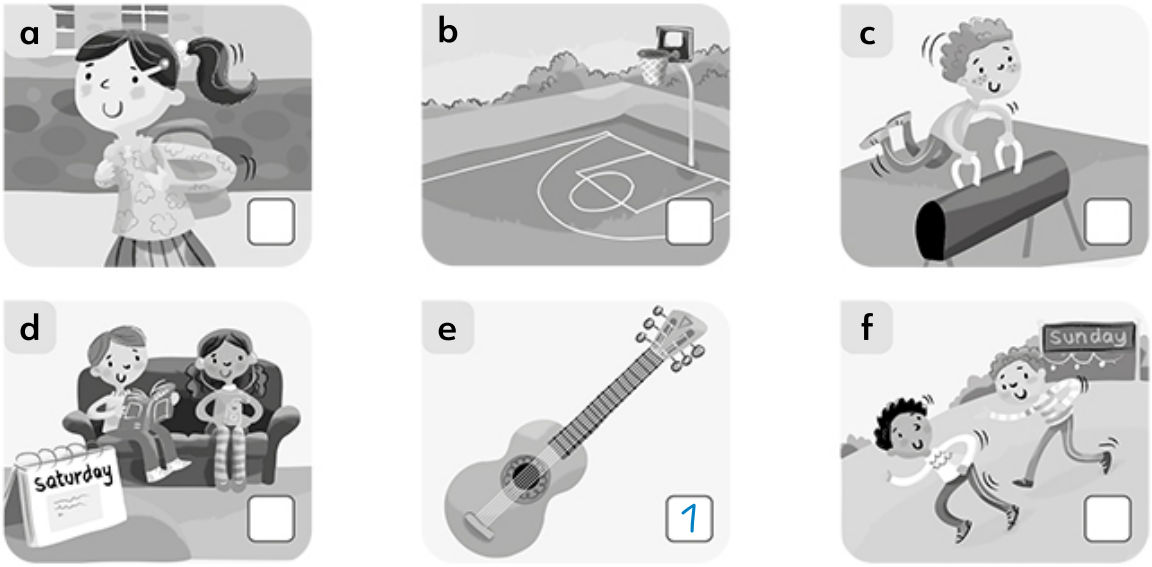


4 **I** / **They** have a music lesson on Wednesday.



Grammar focus

1 2.2 Listen and number.



2 Order the words to make sentences.

1 go / school / We / to / Monday. / on
We go to school on Monday.

2 They / Thursday. / basketball / on / play
_____

3 gymnastics / do / We / Sunday. / on
_____

4 music lesson / I / on / have a / Wednesday.
_____

3 Complete the sentences about you.

1 I *go to school on Monday* .

2 I _____ .

3 I _____ .

4 I _____ .

Lesson 4 Reading

1 Look and write.

~~cook~~ count stretch visit write







1 cook 2 _____ 3 _____ 4 _____ 5 _____

2 Unscramble the words. Then match the rhyming words.

1 cook _____ (asy)
2 fun _____ (eikt)
3 write book (kobo)
4 day _____ (nru)
5 swim _____ (ygm)

3 Complete the pairs of sentences. Use words from Activity 2.

1 There's lots to do in the gym.
We jump and stretch and then we _____.

2 On these days I read, sing and _____.
Sometimes my friends will fly a _____.

3 In the park I play with friends and _____.
Saturday is always _____!

4 On this day we don't read a _____.
We visit Grandma and then we _____.

Lesson 5 Sounds and letters

1 2.3 **Listen again and circle the *cr* words with blue, the *dr* words with green and the *gr* words with red.**



The big green crocodile sleeps in the rain.

Next to the river, five crabs drink again.

A big crab grabs the crocodile's nose.

'Ouch!' cries the crocodile and away he goes.

2 **Say aloud. Circle *gr* words with blue, *cr* words with green and *dr* words with red.**



3 **Complete the words with *cr*, *dr* or *gr*.**

1 My *g r* andma has got a ___een ___ess.

2 Daisy ___aws a big ice ___eam.

3 Charlie has got three ___een ___ayons.

4 **Look and complete. Then add two more words.**

~~ice cream~~ crocodile pear fox camel cake

Food	Animals
ice cream	

Lesson 6 Language in use

1 CE:YL 2.4 **Listen and tick (✓) the box. There is one example.**

1 What do you do on Monday, Eva?

A  ☐

B  ☑

C  ☐

2 What day do you do gymnastics, Alice?

A **Tuesday** ☐ B **Wednesday** ☐ C **Friday** ☐

3 What do you do on Sunday, Hugo?

A  ☐

B  ☐

C  ☐

4 What day do you play football, Matt?

A **Saturday** ☐ B **Sunday** ☐ C **Monday** ☐

2 Look at Activity 1 again. Read and circle.

1 Do you play tennis on Monday, Eva? **Yes, I do. / No, I don't.**

2 Do you do gymnastics on Tuesday, Alice? **Yes, I do. / No, I don't.**

3 Do you read books on Sunday, Hugo? **Yes, I do. / No, I don't.**

4 Do you play football on Monday, Matt? **Yes, I do. / No, I don't.**

3 Look at the pictures. Complete the questions.

1 *Do you visit your grandma* on Sunday?

2 _____ on Friday?

3 _____ on Thursday?

4 _____ at the weekend?

1 

2 

3 

4 

Lesson 7 Functional language

1 Read the sentences. Then match.

1 I do karate at nine o'clock.

2 We play football at five o'clock.

3 We play tennis at three o'clock.

4 I do drama at six o'clock.

5 I swim at twelve o'clock.

a 

b 

c 

d 

e 

2 Read and draw the times. Write sentences for you.

1 

2 

3 

4 

5 

1 (go to school) *I go to school at seven o'clock.*

2 (play with my friends) _____

3 (have my English lesson) _____

4 (read books) _____

5 (have a music lesson) _____

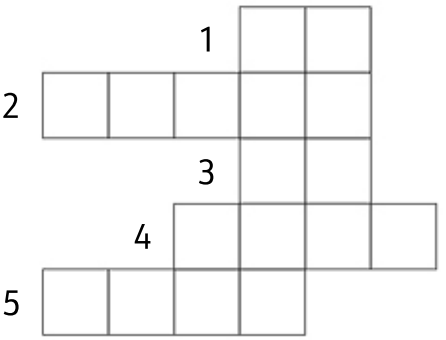
1 Write the words. Complete the puzzle.



1 _go_
to school



2 _____
Grandma





3 _____
gymnastics



4 _____
a music lesson



5 _____
basketball

2 CE:YL Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.



It's four o'clock. ×

1 

It's eight o'clock. ☐

2 

It's twelve o'clock. ☐

3 

It's nine o'clock. ☐

4 

It's six o'clock. ☐

5 

It's five o'clock. ☐

1 Circle the mistakes in each sentence.

1 my name is may.
2 i'm seven.
3 my favourite day is friday.
4 i have a music lesson on friday.
5 i play the piano with my friend anna at two o'clock.
6 after school i go to the park with ben.



2 Write May's sentences from Activity 1.

1 *My name is May.*
2 _____
3 _____
4 _____
5 _____
6 _____

3 Read and complete.

~~after~~ at at on

1 *After* school I visit my grandmother.
2 I don't go to school _____ Saturday.
3 _____ school I read and write in class.
4 I play tennis _____ three o'clock.

4 Write a paragraph about your favourite day.

My _____.

I'm _____.

My favourite day is _____.

I _____

_____.

I _____

_____.

After school _____

_____.

5 Write it again. Use your best handwriting. Draw a picture.

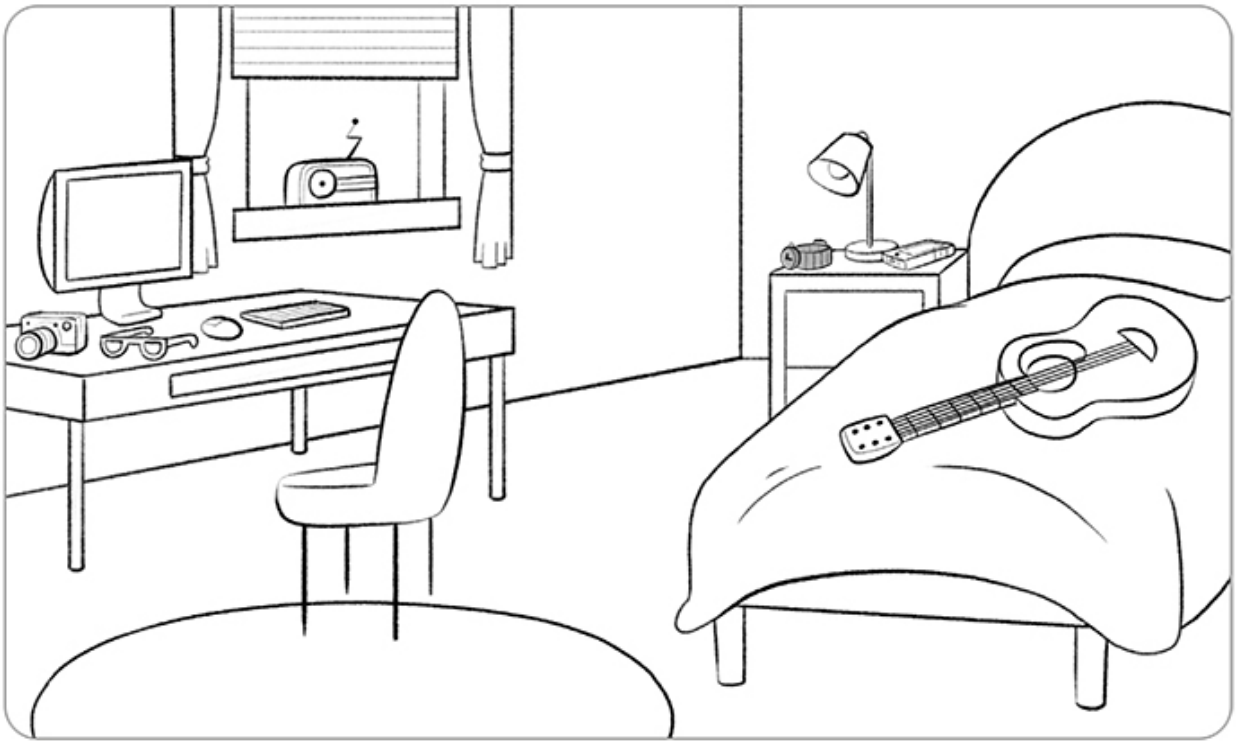
6 Check your work. Tick (✓).

- capital letter at the beginning of a sentence ☐
- capital *I* ☐
- capital letters for days and names ☐
- full stop at the end of a sentence ☐

3 Our things

Lesson 1 Vocabulary

1 CE:YL 3.1 **Listen and colour. There is one example.**



2 **Look at the picture on Pupil's Book page 30 again. Write words. Then match.**

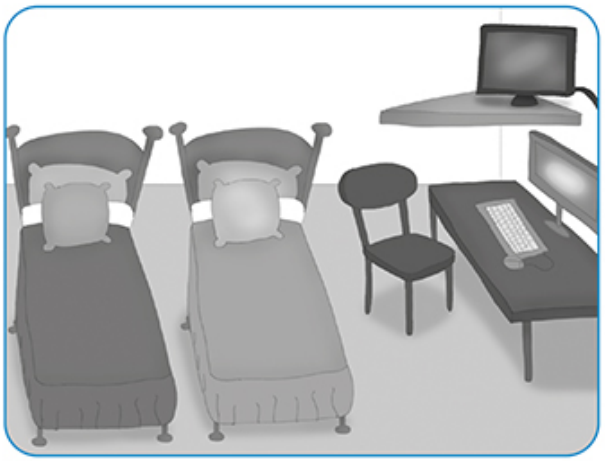
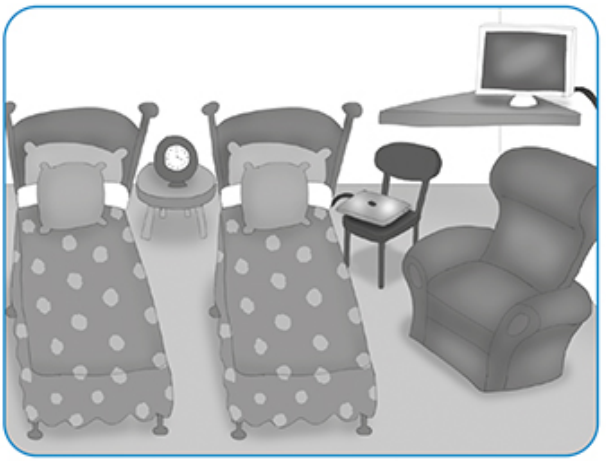
1	It's next to the sofa.	**a**	It's a _____ (tchwa) .
2	It's under the computer.	**b**	It's a *guitar* (ruitag) .
3	It's under the chair.	**c**	It's a _____ (honpe) .
4	It's on the table.	**d**	It's a _____ (carmea) .
5	It's under the table.	**e**	It's a _____ (oiard) .

Lesson 2 Grammar time

1 Look, read and tick (✓) or cross (×).





1 Our TV is black. ✓
2 Their TV is under the table. ☐
3 Our bedroom has got a desk and a chair. ☐
4 Their bedroom has got two chairs. ☐
5 Our computer is on a bed. ☐
6 Their computer is on a chair. ☐



2 Read the sentences and draw to finish the pictures in Activity 1.

1 There is a guitar in their bedroom.
2 There is a radio in our bedroom.
3 There is one window in their bedroom.
4 There are two windows in our bedroom.



Grammar focus

1 3.2 **Listen and tick (✓) or cross (×).**



Ben, Nick and Zoltan



Anna, Jill and Lucy



2 **Look at Activity 1 again. Complete the sentences with *our* or *their*.**

1 It's *their* book.
2 It's _____ camera.
3 It's _____ ruler.
4 It's _____ phone.
5 It's _____ picture.
6 It's _____ umbrella.



3 **Order the words to make sentences.**

1 computer / small / is / our *Our computer is small.*
2 big / is / their / computer _____
3 their / is / old / camera _____
4 new / camera / is / our _____

1 Read the story on Pupil's Book pages 34–35 again. Read and match.

1	'We bring our tablets to music lessons.'	a	Paul
2	'But I like books!'	b	Louisa
3	'Tablets aren't good for children.'	c	Children
4	'We talk to Grandma and Grandpa on Friday.'	d	Mum
5	'Tablets are important.'	e	Teacher

2 Read and complete.

children games tablets ~~talk~~

1 You can *talk* to your friends on a tablet.
2 We play _____ on our tablets at the weekend.
3 _____ can use tablets in the classroom.
4 We bring our _____ to music lessons.

3 Read and write *F* (Fact) or *O* (Opinion).



1 You can listen to music on a tablet. *F*
2 Tablets are fun. _
3 Tablets help children learn. _
4 Children don't need tablets. _
5 Many tablets have games. _
6 You can talk to people with a tablet. _
7 It's good to use a tablet every day. _
8 Children need to play outside. _

Lesson 5 Sounds and letters

1 3.3 **Listen again and circle the *br*, *fr* or *tr* sounds.**

On Friday a big brown frog,
In long brown trousers
Climbs down from a tree.
Then he crosses a bridge,
To bring fruit to his friends.



2 **Say aloud. Match the sounds and the pictures.**

a 

b 

c 

d 

br

fr

tr

3 **Complete the words with *br*, *fr* or *tr*.**

1 A *f r* og eats __ __uit under a __ __ee.

2 My __ __other has got __ __own __ __ousers.

3 Two __ __iends walk on a __ __idge.

4 **Complete the table.**

~~baseball~~ drama football gymnastics karate tennis

do				
play	*baseball*			

Lesson 6 Language in use

1 3.4 Listen and match.

1 

2 

3 

4 

5 

a Anna **b** Jon **c** Paul **d** Ted **e** Kate

2 Look at Activity 1 again. Answer the questions.

1 Whose guitar is this? *It's Paul's guitar.*

2 Whose headphones are these? *They're Jon's headphones.*

3 Whose camera is this? _____

4 Whose glasses are these? _____

5 Whose radio is this? _____

3 Write questions and answers.

1 

2 

3 

4 

5 

1 Whose phone is this? *It's Kirsty's.*

2 Whose trousers are these? They're _____.

3 _____ _____

4 _____ _____

5 _____ _____

Lesson 7 Functional language

1 Read and match.







1	talk	games
2	take	cartoons
3	listen	to music
4	watch	to your friends
5	play	a photo

2 Look, read and complete. Then tick (✓) or cross (×).

1 You can _____ cartoons on it. ☐

2 You can _____ games on it. ☐

3 You can't _____ to your friends on it. ☐



3 Read and circle.


What a cool phone! What can you do on it?


You can play [1]**games** / **photos** and [2]**talk** / **take** to your friends on it.


Can you watch [3]**cartoons** / **friends** on it?


Yes, you can. And you can [4]**take cartoons** / **take photos**.


That's fantastic!

1 Look and complete the questions. Then write answers.

1 Whose c*a*me*r*a is this?

It's Henry's.


Henry



2 Whose g__a__se__ are these?


Kirsty



3 Whose p__o__e is this?


Eva



4 Whose com__ __te__ is this?


Owen



2 CE:YL Look and read. Write *yes* or *no*. There is one example.

It's twelve o'clock. *no*

1 There are two TVs. _____

2 The children can read on their tablet. _____

3 The big computer has got headphones. _____

4 The teacher has got glasses. _____

5 There aren't any guitars in the classroom. _____



1 Order the words to make sentences.

1 our / new / is / TV / This — *This is our new TV.*

2 and / big / It's / black

3 great / got / It's / on / it / games

4 a / TV / fantastic / It's

5 like / really / I / it

2 Read and complete the table.

This is my new computer.
It's an amazing computer!
It's big and white. It's got games on it. Playing games is fun! It's also got music on it.
I can watch cartoons and can read books, too.
I really like it.





Adjectives	It's got ...	You / We can ...	Opinion
new			

3 Choose a toy or gadget you want to write about. Make notes.

Adjectives	It's got ...	You / We can ...	Opinion

4 Write a paragraph about your toy or gadget.

This is _____.

It's _____.

_____

_____

_____

_____

_____

5 Write it again. Use your best handwriting. Draw a picture.

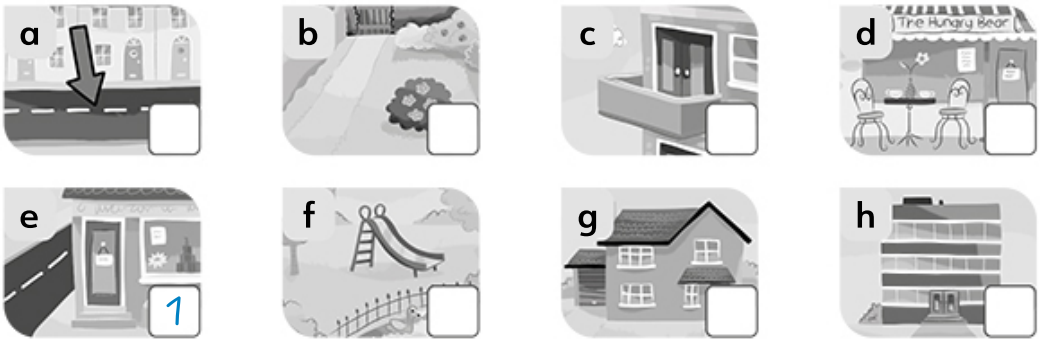
6 Check your work. Tick (✓).

- correct position of adjectives ☐
- capital letters ☐
- full stops ☐
- spelling ☐

4 Out and about

Lesson 1 Vocabulary

1 4.1 **Listen and number.**



2 **Look at the pictures in Activity 1. Write the words.**

building flat garden house park restaurant ~~shop~~ street

1 shop 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

3 **Read the clues. Then write.**

1 You can live here. house

2 You can eat here. _____

3 You can buy things here. _____

4 You can see cars here. _____

5 You can play here. _____

4 **Answer the questions about you. Circle.**

1 Where do you live?
house / flat

2 Where do you go at the weekend?
restaurant / shop / park

Grammar time

1 Read the story on Pupil's Book page 46 again. Circle the correct words.

1 Eva **lives** / **doesn't live** in a house.

2 She **lives** / **doesn't live** in a flat.

3 Eva **goes** / **doesn't go** to my school.

4 Eva **does** / **doesn't do** karate.

5 Eva **plays** / **doesn't play** tennis.

6 She **plays** / **doesn't play** football.



2 Look and read about Dan. Then tick (✓) or cross (×).

1 Dan doesn't live in a house. ☑

2 Dan doesn't visit his grandpa on Saturday. ☐

3 Dan plays in the park. ☐

4 Dan doesn't go to school on Tuesday. ☐

5 Dan does drama at school. ☐

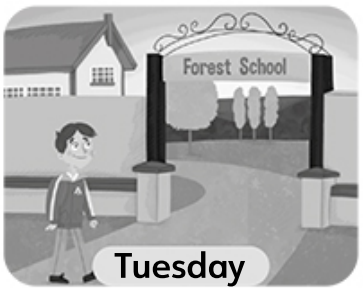
6 Dan does gymnastics at school. ☐

7 Dan likes to play football. ☐

8 Dan doesn't play basketball. ☐











Lesson 3 Grammar focus

1 4.2 **Listen and circle.**

1 Diego lives in a house. **True** / **False**

2 He doesn't like fruit. **True** / **False**

3 He helps in the garden. **True** / **False**

4 He plays football on Saturday. **True** / **False**

2 **Now order the words to make sentences.**

1



in a house / live / doesn't / He

He doesn't live in a house.

2



cake / He / likes

3



doesn't / in the house / help / He

4



Sunday / plays / He / football on

Lesson 4 Reading

1 Read the story on Pupil's Book pages 48–49 again. Read and write the name of the person.







1 Sula 2 _____

3 _____ 4 _____

5 _____ 6 _____

1 Let's go to the toy museum.

2 I can see the park.

3 I'm pointing to a big building.

4 I'm in the museum with Sula and her dad.

5 I can see food in the restaurant.

6 I'm looking at the map.

2 Read and match.

1 museum

2 door

3 woman

4 building

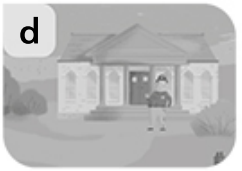
5 man

6 map

a 

b 

c 

d 

e 

f 

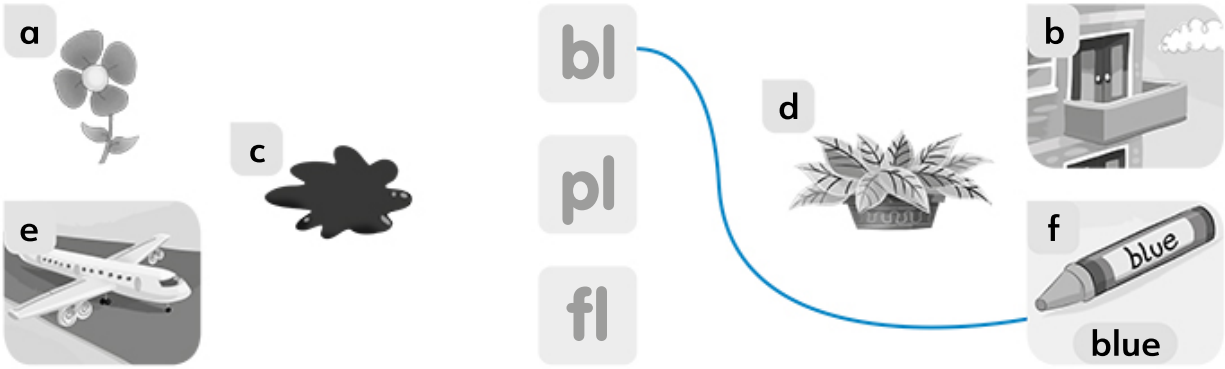
Sounds and letters

1 4.3 Listen again and circle the *bl*, *fl* and *pl* sounds.



Flo plays in the garden,
Outside her flat.
There are plants and blue flowers,
And a fat black cat.
A plane flies high
In the big blue sky.

2 Say aloud. Match the sounds and the pictures.



3 Complete the words in the sentences with *bl*, *fl* or *pl*.

1 The *p l* ant in my __ __ at has yellow __ __ owers.

2 I can see two __ __ ack __ __ anes in the sky from my __ __ at.

3 He __ __ ays basketball in a __ __ ack and __ __ ue shirt.

4 Write the words in alphabetical order.

1 plant orange Monday question nice

Monday _____ _____ _____ _____

2 video teacher swim umbrella robot

_____ _____ _____ _____ _____

Lesson 6 Language in use

1 CE:YL 4.4 **Listen and write a name or a number. There is one example.**



1 What's his friend's name? Luna

2 How old is she? _____

3 Where does she live? on _____ Street

4 Where does she go to school? Green _____ School

5 What time does she start school? _____ o'clock

2 Read and complete.

~~does~~ goes karate lives school sport starts time

1 Where does he live? He _____ in Australia.

2 What _____ does he go to? He _____ to Green Park School.

3 What _____ does he start? He _____ at nine o'clock.

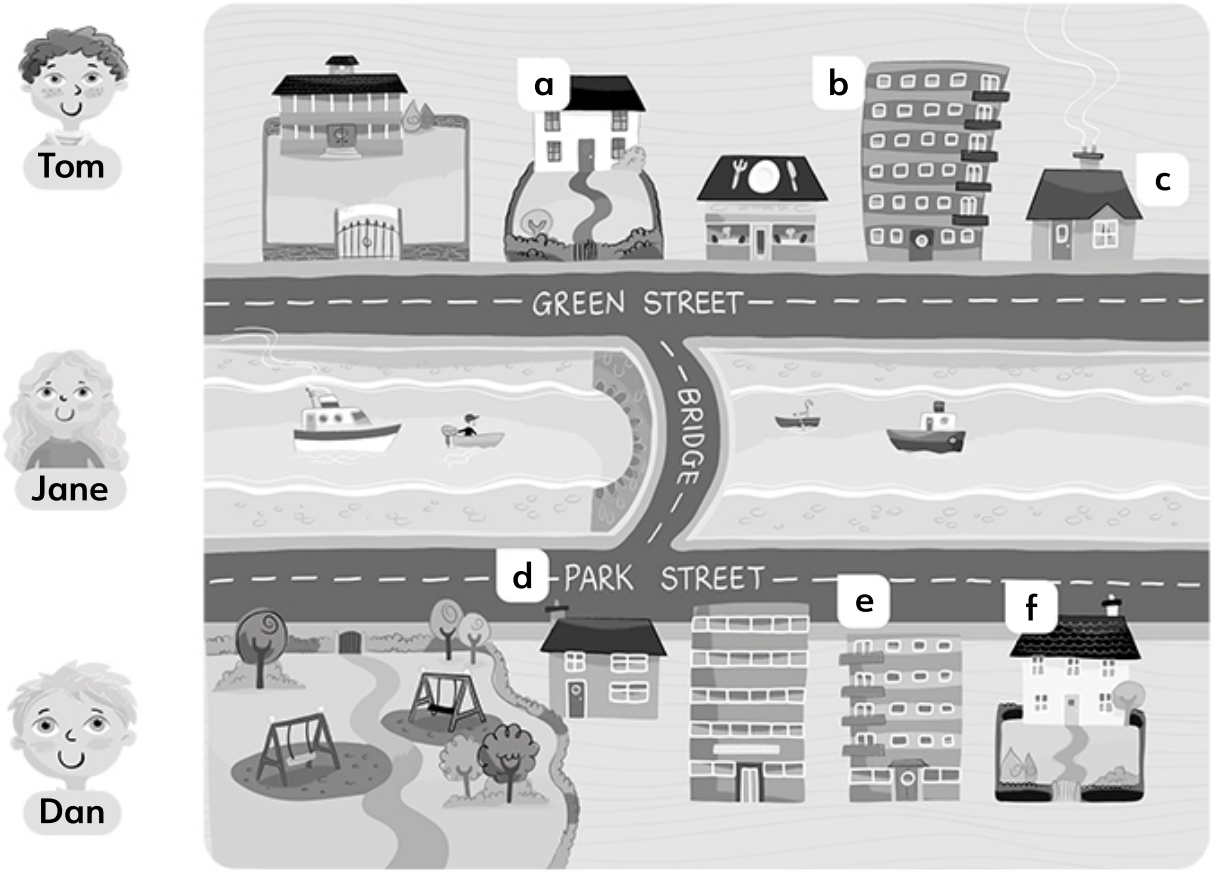
4 What _____ does he do? He does _____.

3 Read and match.

1 What	does gymnastics.
2 She	does she go to?
3 What time	sports does she do?
4 What school	does she start?

Functional language

1 Where do they live? Read and draw lines.



1 Tom lives on Green Street. He lives in a house next to the flat.
He hasn't got a garden.

2 Dan lives on Green Street. He lives in a house, next to the restaurant.
He's got a nice garden.

3 Jane lives on Park Street. She lives in a flat next to the tall building.

2 Complete the sentences. in next to on

1 Tom lives _____ Green Street.

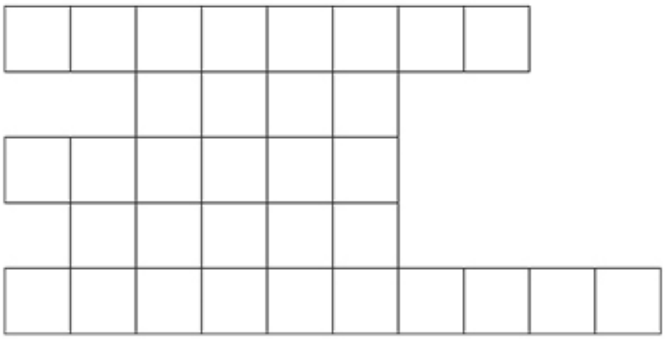
2 Tom lives _____ a house.

3 Tom lives _____ a flat.

1 Look and complete the words. Write them in alphabetical order in the puzzle.

t s d u g l e g u f

1 bui l din g
2 ho__s__
3 __ar__en
4 re__ta__rant
5 __la__



2 CE:YL Look at the pictures and read the questions. Write one-word answers. There is one example.







How does Harry feel? happy

1 Where does Harry go at eight o'clock? to _____
2 Where is Harry? in the _____
What sport does Harry play? _____
3 Where is Harry? at a _____
What food does Harry like? _____

1 Complete the sentences with *and* or *but*.

1 She likes fruit _____*and*_____ ice cream.

2 He goes to the park, _____ he doesn't climb trees.

3 He reads _____ writes in English class.

4 She visits her grandpa _____ grandma at the weekend.

5 They've got a garden, _____ they haven't got a trampoline.

6 He plays basketball _____ tennis.

2 Read about Lisa. Then write sentences about a friend.

Lisa



My friend

_____

1 Lisa lives in a small flat. _____

2 She goes to Greenfield School. _____

3 She plays basketball, but she doesn't play tennis. _____

4 On Saturday she stays at home and she reads a book. _____

5 Her favourite restaurant is The Hungry Bear. _____

6 She eats a burger, but she doesn't eat cake. _____

3 Use your notes to write about your friend. Use *and* and *but*.

This is my friend _____.

4 Write it again. Use your best handwriting. Draw a picture.

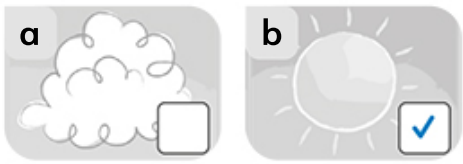
5 Check your work. Tick (✓).

- *and* and *but* ☐
- capital letters ☐
- full stops ☐
- spelling ☐

5 Sun and snow

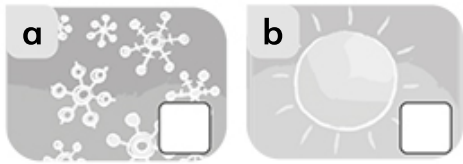
Lesson 1 Vocabulary

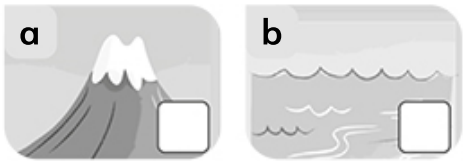
1 5.1 Listen and tick (✓).

1


2


3


4


5


2 Look and unscramble the words.


1 dluco
cloud


2 dwni


3 tnianmuo


4 esa


5 nria


6 bceha


7 nsu


8 wosn

Lesson 2 Grammar time

1 Look and circle.



1 **They're playing /**
They aren't playing tennis.



2 **They're swimming /**
They aren't swimming in the sea.



3 **He's throwing /**
He isn't throwing the ball.



4 **We're climbing /**
We aren't climbing the mountain.

2 Read and write *a*, *b* or *c*.







1 He isn't wearing a jacket. [b]
2 They're watching the kangaroos. [ ]
3 He's climbing a mountain. [ ]
4 They're playing, but they aren't swimming. [ ]
5 They're wearing big hats. [ ]
6 They're on the beach, but it's raining. [ ]

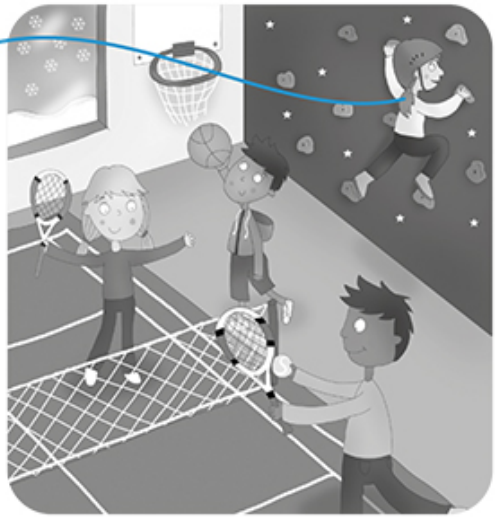
Lesson 3 Grammar focus

1 CE:YL 5.2 Listen and draw lines.

Grace

Leo

Victoria



Dan

Lola

2 Match to make sentences.

1	She	's climbing	a jacket.
2	I	isn't wearing	a mountain.
3	He	'm watching	on the beach.
4	They	're playing	videos.

3 Order the words to make sentences.

1 watching / TV / isn't / Dad

Dad isn't watching TV.

2 Mum's / music / listening / to

3 tree / The / children / climbing / are / a

4 isn't / It / snowing

Lesson 4 Reading

1 Read the story on Pupil's Book pages 60–61 again. Read and complete.

coat ~~sky~~ water wet whale



It's cold and it's raining. Look at the [1] sky ! It's grey and it's not sunny. I'm on a boat in the sea but I'm not [2] _____. I'm wearing my [3] _____ and boots. I'm having fun. I can see a [4] _____ in the [5] _____!

2 Read and match.

1 OK. Let's go! Wheeee! — a She's scared.

2 No – they're here! Look out! — b They're not wet.

3 We're OK. — c She's having fun.

3 Circle the clothes words. Then complete the sentences and draw.

s h f g l o v e s o e c o a t f m w h a t a l h b o o t s p s a

1 Mum's gloves are red.

2 Mum's _____ is red.

3 Mum's _____ is green.

4 Mum's _____ are black.

Lesson 5 Sounds and letters

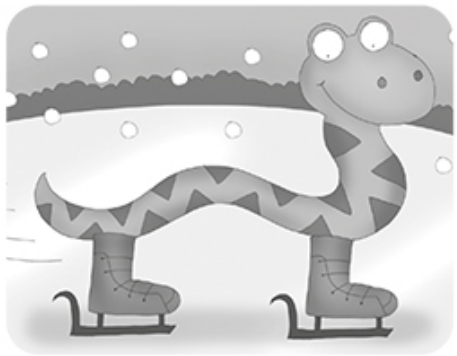
1 5.3 **Listen again and circle the *sk*, *sm*, *sn* and *st* sounds.**

Look at the sky. It's starting to snow.

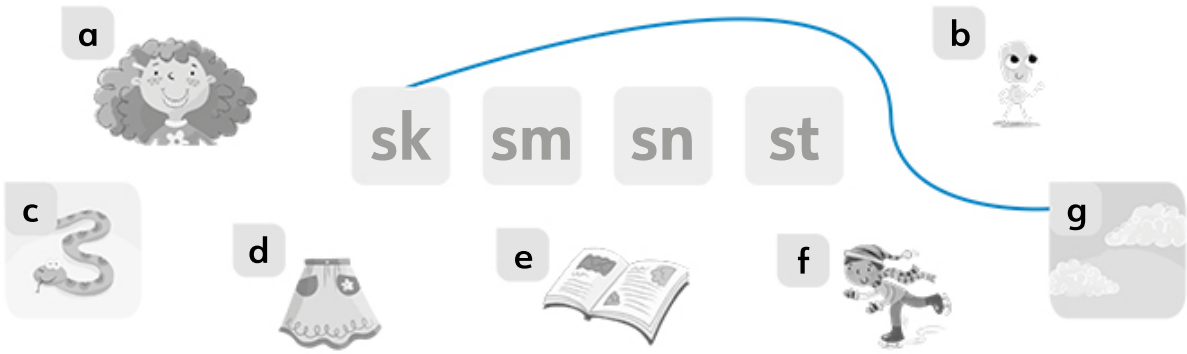
The small snake smiles.

He says, 'Ho, ho!'

Then he lies on some skates and he starts to go.



2 **Say aloud. Match the sounds and the pictures.**



3 **Complete the words in the sentences with *sk*, *sm*, *sn* or *st*.**

1 The *s n* ake stops to look at the __ __ ow in the __ __ y.

2 The children are __ __ ating around the __ __ all __ __ owman.

3 Stella __ __ iles. She likes the __ __ ory of the girl in the blue __ __ irt.

4 **Read and circle.**

1 The sky is **cloud** / **cloudy**.

2 Today is **sun** / **sunny**.

3 The **rain** / **rainy** is cold.

4 Playing in the **snow** / **snowy** is fun.

5 The mountain is **snowy** / **snow**.

6 The **sunny** / **sun** is hot.

1 Look at the pictures and read the questions. Write one-word answers. There is one example.



What is the boy wearing? a shirt and *trousers*

1 Where is the boy? in a _____

2 What is he playing with? a _____

3 What's the weather like? it's _____

4 How many children are there? _____

2 Look, read and complete.



~~doing~~ grandma hat look reading wearing



What are you [1] *doing*?

I'm looking for my [2] _____.



What's she [3] _____?

She's wearing a big [4] _____.

[5] _____! She's over there!

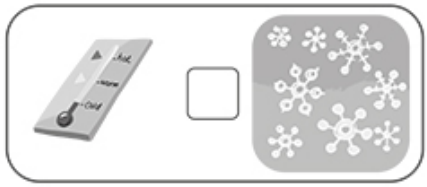
Where? What's she doing?

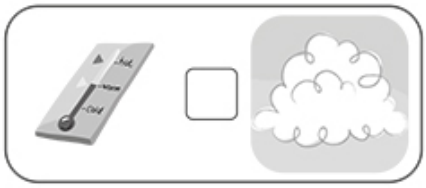
She's [6] _____.

Lesson 7 Functional language

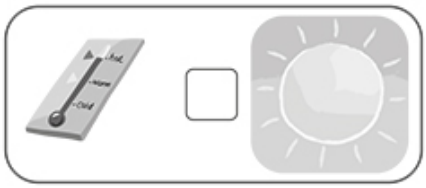
1 5.4 Listen and tick (✓) or cross (×).

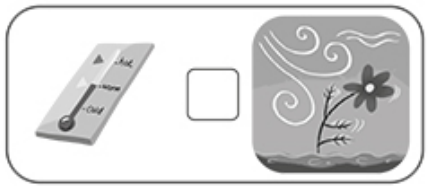
1 

2 

3 

4 

5 

6 

2 Look and complete.



1 It's hot and _____.



2 It's _____ and _____.



3 It's _____ and _____.



4 It's _____ and _____.

3 Read and match.

1 Why are you cold?	a I haven't got any ice cream.
2 Why are you happy?	b It's sunny and I'm wearing a jumper!
3 Why are you hot?	c It's snowing and I haven't got a coat.
4 Why are you sad?	d Today is Saturday – my favourite day!

1 Circle the different words.

1	gloves	rain	coat	jumper
2	mountain	beach	sea	wind
3	rain	mountain	cloud	snow
4	boots	coat	jumper	sun
5	sad	happy	cloud	tired
6	hot	cold	warm	skate

2 CE:YL Look and read. Write *yes* or *no*. There is one example.



It's hot and sunny. *no*

1 The girl and boy are playing in the snow. _____

2 The girl isn't wearing a scarf. _____

3 The girl is climbing a mountain and the boy is swimming. _____

4 Dad is wearing his gloves. _____

5 They're sad. _____

1 Read and write full stops or exclamation marks.

Jane: Oh, no [!] Look [ ] A dog has got your ball [ ]

Sam: Oh, no [ ] That's my favourite ball [ ]

Jane: Look [ ] There's a girl [ ] She's running [ ] She can help [ ]



2 Look and match the sentences to pictures *a* or *b*.





1 She's using the umbrella. [b]

2 She's running really fast. [ ]

3 Now her grandpa is helping. [ ]

4 The children are very happy. [ ]

5 She's talking to her grandpa. [ ]

6 The dog has got the ball. [ ]

3 Order the words to make sentences.

1 running / fast / She's

_____

2 ball / got / dog / A / your / has

_____

3 talking / She's / her / grandpa / to

_____

4 Use the ideas from Activity 2 to write the play.

Grandpa: *Here's your umbrella.*

Julie: _____

David: _____

Julie: _____

Grandpa: _____

David: _____

5 Write your play again. Use your best handwriting.

6 Check your work. Tick (✓).

- exclamation marks ☐
- capital letters ☐
- full stops ☐
- spelling ☐

Mid-year review

Vocabulary

1 Look and unscramble the words.

1 

talf

flat

2 

nosw

3 

athcw

4 

cmela

2 Circle the different words.

1	house	shop	wolf	restaurant
2	radio	cloud	TV	camera
3	bear	camel	phone	panda
4	India	sea	beach	mountain

3 Look and match.

1 do gymnastics

2 forest

3 tablet

4 watch cartoons

5 scarf











Grammar

1 Order the words to make sentences.

1 don't / school / go / Sunday / They / to / on
They don't go to school on Sunday.

2 Wednesday / drama / I / on / do

3 bears / China / in / are / There

4 flat / doesn't / She / live / a / in

2 Read and circle.

1 It **does** / **isn't** snowing.
2 He's **wearing** / **watching** a T-shirt.
3 She **goes** / **doesn't** to school on Monday.
4 **Their** / **She's** camera is black.
5 We don't **play** / **do** drama on Thursday.
6 There **are** / **doesn't** pandas in China.

3 5.5 Listen and tick (✓).

1 What time does Ann start school?
☑ 7.00 ☐ 8.00 ☐ 9.00

2 Where does Joe live?
☐ in a flat ☐ in a small house ☐ next to the park

3 What day does Mark play football?
☐ Friday ☐ Saturday ☐ Sunday

4 What sport does Julie play?
☐ tennis ☐ basketball ☐ swimming

Reading

1 Look, read and complete.



1 *Our* books are big. *Their* books are small.

2 _____ ball is under the chair. _____ ball is on the table.

3 _____ camera is old. _____ camera is new.

4 _____ computer is big. _____ computer is small.

2 Whose are they? Read and match. Then write sentences.

	Kirsty's	headphones.
It's	Owen's	watch.
They're	Eva's	hat.
	Henry's	glasses.



1 Whose watch is this? *It's Eva's watch.*



2 Whose glasses are these? _____



3 Whose headphones are these? _____



4 Whose hat is this? _____

Reading and writing

1 **Look at the pictures. Look at the letters. Write the words. There is one example.**



c l o u d y

ylucod

1 _ _ _ _ _

dwnyi

2 _ _ _ _ _

nusyn

3 _ _ _ _ _

yosnw

4 _ _ _

hto

5 _ _ _ _

dlco

2 **Look and complete.**







is ~~is~~ are isn't aren't is

1 Kirsty *is* climbing.

2 Henry _____ wearing a scarf.

3 Kirsty _____ wearing a coat.

4 Owen and Eva _____ flying a kite.

5 Henry _____ playing tennis.

6 Owen and Eva _____ wearing T-shirts.

3 **Check your work. Tick (✓).**

My work is:

- OK ☐
- good ☐
- brilliant ☐

6 Stay safe

Lesson 1 Vocabulary

1 6.1 **Listen and colour.**






2 CE:YL **Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.**



This is a train. ×

1 

These are motorbikes. ☐

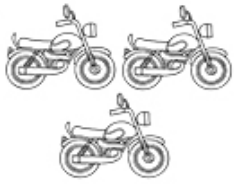


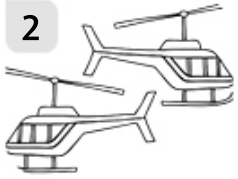
This is a bus. ☐

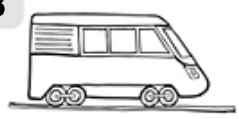
3 

These are lorries. ☐

3 Complete the sentences. helicopters ~~motorbikes~~ planes train

1 

2 

3 

4 

1 I can see three *motorbikes*.

2 I can see two _____.

3 I can see one _____.

4 I can see four _____.

Lesson 2 Grammar time

1 Look, read and match.

1 Look!

2 Don't run!

3 Walk!

4 Listen!

5 Don't jump!

6 Don't talk!













2 Read the story on Pupil's Book page 72 again. Write what Kirsty says.

Don't cross! ~~Stop!~~ Listen! Look left and right!





1 *Stop!* _____

2 _____

3 _____

4 _____

1 6.2 Look at the pictures. Listen and number.

a  ☐

b  ☐

c  ☐

d  1

e  ☐

f  ☐

2 Look, read and complete. Write instructions or warnings.

cross listen open run ~~talk~~ wear

1 ✗ *Don't talk* in class. Shhhhh!

2 ✓ _____ your book.

3 ✗ Look! _____ the street.

4 ✓ _____ to your teacher. She's talking.

5 ✗ _____ in the classroom. You can run in the playground.

6 ✓ _____ your hat. It's sunny today.

3 Look and write the instructions.

1 

Open the door!

2 

3 

4 

Lesson 4 Reading

1 Look and complete.

helmet ~~pavement~~ seat belt shout





1 Walk on the *pavement*!

2 Wear a _____!





3 Wear your _____!

4 Don't _____!

2 Read the story on Pupil's Book pages 74–75 again. Read and tick (✓) or cross (×).

1	Wear your seat belt.	car	✓	bike	×
2	Walk on the pavement.	road	☐	bus	☐
3	Don't wear black or brown clothes.	bus	☐	bike	☐
4	Use the door next to the pavement.	bike	☐	car	☐
5	Don't ride on busy roads.	car	☐	bike	☐
6	Be polite to the driver and other people.	bus	☐	road	☐

Lesson 5 Sounds and letters

1 6.3 **Listen again and circle the *cl*, *gl* and *sl* sounds.**

The slow sleepy sloth can't find his glasses.

He cleans his clothes with glue.

Then he sticks to a slide

And he doesn't know what to do!





2 **Say aloud. Match the sounds and the pictures.**

a



c



e



cl

gl

sl

d



b



f



3 **Complete the table.**

slide gloves sleep ~~climb~~ glasses cloud

cl	*gl*	*sl*
climb		

4 **Complete the table.**

Singular	*baby*			beach
Plural	babies	lorries	boxes	

1 6.4 Listen and draw lines. There is one example.



Billy Josh and Tim Sam Ben and Jack Lucy

2 Read and complete.

No, he isn't. ~~No, they aren't.~~ Yes, he is. Yes, she is.

It's very hot. Are Josh and Tim wearing their hats?

1 *No, they aren't.* They're playing football under a tree.

Is Billy playing, too?

2 _____ He's sitting on a swing.

Is he drinking water?

3 _____

What's Lucy doing? Is she swimming?

4 _____ She's with Grandma.

3 Look at the picture in Activity 1. Then answer the questions.

1 Is Lucy smiling? *Yes, she is.*

2 Is Billy wearing a jacket? _____

3 Is Grandma swimming? _____

4 Are Josh and Tim running? _____

Lesson 7 Functional language

1 **Read and circle the things Kirsty needs.**

I've got an envelope. Can I have some scissors, please?

Here you are.

Thanks! Can I have a ruler, please?

Here you are.

Thanks! Can I have some glue, please?

Yes. Here you are.

Thanks! ... Look! A monster bookmark!

Wow! That's cool! Can I make one?








2 **Write words to complete the instructions.**

colour cut glue ~~draw~~ cut draw

1 *Draw* a line. Then _____ the envelope.

2 _____ and _____ some eyes.

3 _____ some triangles. Then _____ the triangles to make teeth.





1 Unscramble the words.

1 m o t o r b i k e
t r i e k b o o m

2 _ _ _
s b u

3 _ _ _ _ _
n a t r i

4 _ _ _ _ _
n l p a e

5 _ _ _ _ _ _ _ _ _ _
e l p t c h i o e r

6 _ _ _ _ _
y l r o r

2 CE:YL Look and read the questions. Write one-word answers. There is one example.

Who is sitting next to the stairs?

Alex

1 Is Dan shouting?

_____

2 Who has got a bag?

_____

3 How many people are sitting at the back of the bus?

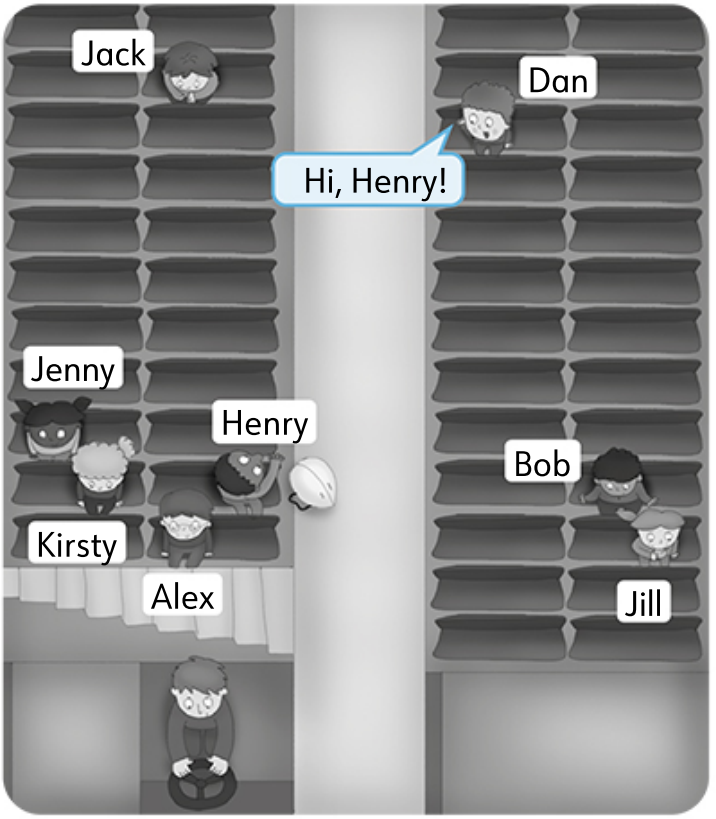
_____

4 How many people are sitting at the front of the bus?

_____

5 How many people are sitting on the left of the bus?

_____

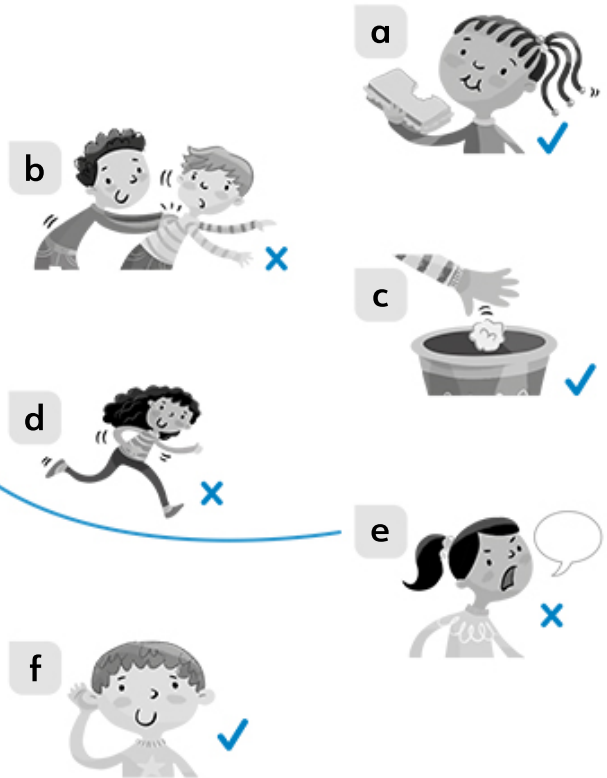


1 Read and complete with a full stop, question mark or exclamation mark.

1 What are you doing?
2 Stop.
3 I can play the piano.
4 He plays basketball on Sunday.
5 Don't run.
6 How many people are there in your family?
7 John does karate on Thursday.
8 My dad's car is blue.

2 Read and match.

1 Don't shout!
2 Eat.
3 Don't run!
4 Listen!
5 Tidy up.
6 Don't push!



3 Read and tick (✓) the instructions or warnings.

1 Don't talk! ☐
2 I have a red bike. ☐
3 Do you like basketball? ☐
4 Don't run! ☐
5 Don't shout! ☐
6 Can I play outside? ☐

4 Invent your own Weekend Club. Then write your rules.

Weekend Club Rules

Don't eat in the gymnasium.

5 Make a Weekend Club rules poster. Use your best handwriting.

6 Check your work. Tick (✓).

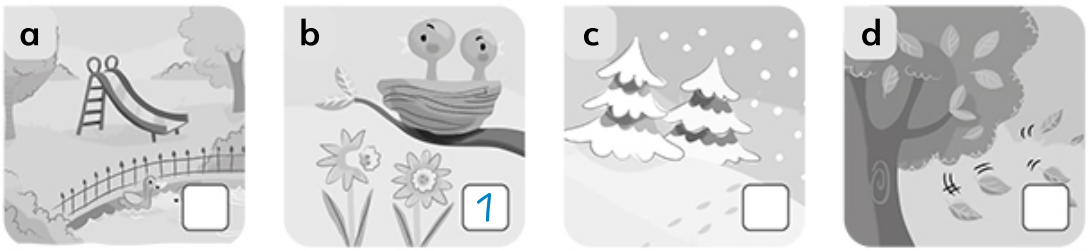
- capital letters ☐
- full stops ☐
- exclamation marks ☐
- spelling ☐

7 Seasons of fun

Lesson 1 Vocabulary

1 7.1 **Listen and number. Then write the words.**

autumn ~~spring~~ summer winter



a It's _____.

b It's *spring*.

c It's _____.

d It's _____.

2 CE:YL **Look and read. Write *yes* or *no*. There is one example.**

A girl and a woman are planting flowers. *yes*

1 Two children are having a picnic. _____

2 It's a rainy day. _____

3 There are clouds in the sky. _____

4 There are two big trees in the garden. _____

5 It's autumn. _____

6 The children are having fun. _____



Lesson 2 Grammar time

1 Read and complete the table. Draw ☺ or ☹.

Hi! I'm John.
I don't like playing outside in winter.
I like playing outside in summer.
I don't like playing basketball.
I don't like planting flowers in the garden.
I don't like having a music lesson.
I like playing football with my friends.



1	2	3	4	5	6
					
					

2 Choose and circle.

1 John **likes** / **doesn't like** playing outside in winter.

2 John **likes** / **doesn't like** playing outside in summer.

3 John **likes** / **doesn't like** playing football with his friends.

4 John **likes** / **doesn't like** planting flowers in the garden.

5 John **likes** / **doesn't like** having a music lesson.

6 John **likes** / **doesn't like** playing basketball.

Lesson 3 Grammar focus

1 Order the words to make sentences.

1 like / helping / I / my / dad / garden / the / in

I like helping my dad in the garden.

2 his / kite / He / flying / likes

3 planting / They / flowers / like / don't

4 like / She / swimming / in / sea / the / doesn't

2 7.2 **Listen and write *Yes, I do.* or *No, I don't.***

1 Sarah, do you like flying your kite? *No, I don't.*

2 Tom, do you like taking photos?

3 Lily, do you like playing tennis?

4 Harry, do you like doing drama?






3 Complete the sentences about the children.

do fly play take

1 Sarah *doesn't like flying* her kite. ✗

2 Tom _____ photos. ✓

3 Jane _____ tennis. ✓

4 Daniel _____ drama. ✗

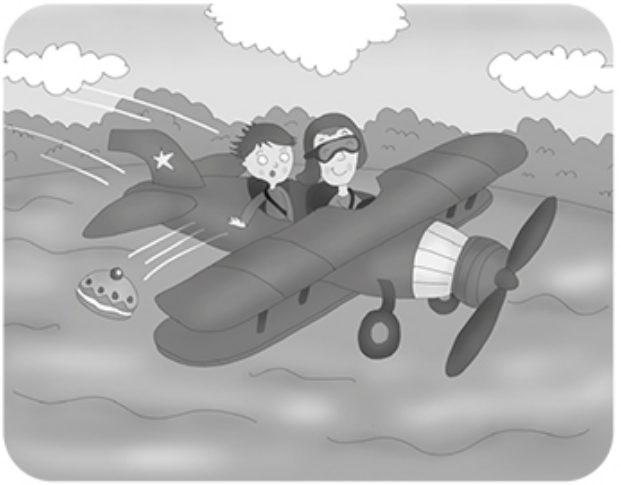
4 What do you like doing? Write sentences about you.

1 I _____ my kite. 2 _____

Lesson 4 Reading

1 Read the story on Pupil's Book pages 86–87 again. Read and write *T* (True) or *F* (False).

1 Ricardo is Mia's cousin. F
2 The box in Mia's garden is red. ___
3 Mia's machine can't fly. ___
4 It's summer in Mexico. ___
5 Ricardo has got sunglasses. ___
6 It's sunny in France. ___
7 Ricardo hasn't got a ski jacket. ___
8 It's spring in Ricardo's town. ___



2 Read. Then choose and tick (✓) the best heading.

- A snow machine ☐
- Travel to spring ☐
- Let's go! ☐
- Skiing with friends ☐

Now Mia and Ricardo are in the garden again. It's hot at home! Ricardo's wearing sunglasses and a T-shirt, but he's got a ski jacket in his backpack. He doesn't like summer. He likes skiing and playing in the snow.

Mia smiles. 'I like travelling in my machine with you! It's fun!' she says.

'I like flying!' Ricardo says. 'Let's go to Germany!'

'Yes!' she says. 'We can go skiing there!'

Ricardo feels happy. He doesn't like being hot. But he likes Mia's machine!

Lesson 5 Sounds and letters

1 7.3 **Listen again and circle the *a* sounds.**

Let's make a cake to take to Jake,

On a plane that flies over the lake.

Don't be late!

Where's the cake?

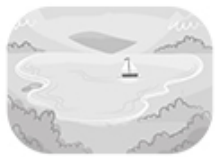
Oh no, it's in the lake!



2 **Say aloud. Circle the pictures that don't have the *a* sound as in *cake*.**

1    

2    

3    

3 **Unscramble the words.**

1 keal *lake*

2 peanl _____

3 kace _____

4 taske _____

4 **When do you have your English class? Complete the table. Tick (✓) the days and time of day.**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
morning							
afternoon							

Lesson 6 Language in use

1 Read and circle.



Winter is fun. Let's [1] **make** / **making** a snowman.

No, thanks. I don't like [2] **make** / **making** a snowman. It's cold!



What about [3] **skate** / **skating**?

No, thanks. I don't like [4] **skate** / **skating**. Let's [5] **watch** / **watching** TV.

I don't like [6] **watch** / **watching** TV. I'm hungry. Let's [7] **make** / **making** a cake.

OK. That's a good idea. Then we can [8] **eating** / **eat** the cake.

2 Read and complete.

flying ~~have~~ planting swimming

1 Let's *have* a picnic.

2 She's _____ flowers with her mum.

3 How about going _____?

4 I like _____ a kite.

3 Read and circle.

1 It's cold and windy today. Let's **play** / **playing** on the computer.

2 No, thanks. I don't like **play** / **playing** on the computer.

3 What about **fly** / **flying** our kites?

4 Good idea! Let's **fly** / **flying** my new kite!

5 Then we can **watch** / **watching** TV.

6 Great! I like **watch** / **watching** TV.

Lesson 7 Functional language

1 CE:YL 7.4 **Listen and tick (✓) the box. There is one example.**

1 Let's ...



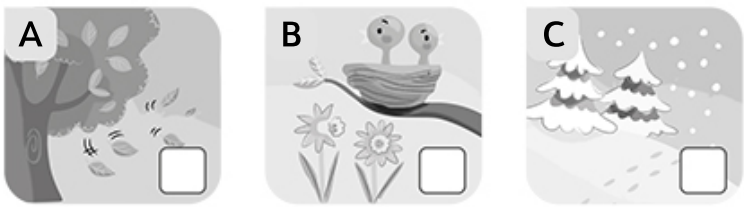
2 How about ...?



3 What about ...?



4 Let's ....



2 Read and complete.

cartoons great! making a cake? too ~~tired~~ watching TV

1 I'm *tired*.

2 Me, _____.

3 Let's watch _____.

4 No. I don't like _____.

5 OK. What about _____

6 OK. That's _____

1 Look, find and write.

f	l	o	w	e	r	s	g
p	w	a	i	b	r	h	d
i	l	u	e	s	a	c	s
c	k	t	p	j	c	f	p
n	b	u	u	d	o	t	r
i	x	m	v	g	n	e	i
c	s	n	o	w	m	a	n
a	y	q	f	z	m	h	g

1 *autumn*

2 _____

3 have a _____

4 make a _____

5 plant _____







2 CE:YL Read. Choose a word from the box. Write the correct word next to the number 1–5. There is one example.

The seasons

Some countries have four seasons: spring, summer, *autumn* and winter. Summer is hot. People like going to the [1] _____ and swimming in the sea. People wear [2] _____ and sunglasses. Autumn is windy and cold. The leaves on the [3] _____ are red and orange. Children fly [4] _____ in autumn. Winter is really cold and snowy. Spring comes after winter. You can see new flowers and cute white [5] _____. People can go outside to play and walk in the parks.

Example








autumn beach lambs hats trees kites

1 Read and write.

Activities Transport Weather

boats trains buses taxi

fly a kite have a picnic play outside go to a park

cold and snowy hot windy sunny

1 _____

2 _____

3 _____

2 Read the information. Choose the headings from Activity 1.

Let's go to Warsaw!

1 _____

In Warsaw, there are lots of parks. You can fly a kite or have a picnic in the park.

2 _____

In Warsaw, it rains a lot! In winter, it's cold and snowy. Take a warm coat. In autumn, it's windy. You can fly a kite in the parks.

3 _____

Some people like walking in Warsaw, but there are lots of buses and trains, too.

3 Read about Warsaw. Then make notes about your town.

Warsaw	My town
1 In Warsaw, there are lots of parks.	(places) _____
2 In winter, it's cold and snowy.	(weather) _____
3 You can fly a kite.	(activities) _____
4 In Warsaw, there are lots of buses.	(transport) _____

4 **Use your notes to write a brochure about your town. Use headings. Don't forget to use *and* and *but* where necessary.**

Let's go to _____!

The weather

In _____ it's _____ in summer, so take _____ and a hat.

Activities

_____

_____

Transport

_____

_____

5 **Write it again. Use your best handwriting. Draw pictures on your brochure.**

6 **Check your work. Tick (✓).**

- headings ☐
- *and* and *but* ☐
- capital letters ☐
- full stops and exclamation marks ☐
- spelling ☐

8 How food grows

Lesson 1 Vocabulary

1 8.1 Listen and number.

a  ☐

b  ☐

c  ☐

d  ☐

e  1

f  ☐

2 Look and complete.

~~beans~~ coconuts grapes lemons peas peppers potatoes ~~watermelons~~

1 There aren't any *beans* or *watermelons*.

2 There aren't any _____ or _____.

3 There are some _____ and _____.

4 There are some _____ and _____.

5 There are some _____ and _____.

Lesson 2 Grammar time

1 Look, read and circle.



1 some grapes / a grape



2 some lemons / a lemon



3 some peas / a pea



4 some beans / a bean

2 Look, read and match.





I'd like a ...

I'd like some ...

a 

b 

c 

d 

e 

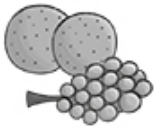
f 

Lesson 3 Grammar focus

1 8.2 Listen and circle.

1 a  b 

2 a  b 

3 a  b 

4 a  b 

5 a  b 

2 Order the words to make sentences or questions.

1 coconut / like / I'd / a — *I'd like a coconut.*

2 like / potatoes / some / I'd _____

3 you / like / Would / beans / some _____

4 a / like / lemon / you / Would _____

3 Read and circle.

1 Would you like **a** / **some** watermelon?
No, thanks. I'd like **a** / **some** grapes.

2 Would you like **a** / **some** peppers?
No, thanks. I'd like **a** / **some** potatoes.

3 Would you like **a** / **some** coconut?
No, thanks. I'd like **a** / **an** orange.

4 Would you like **an** / **some** onion?
No, thanks. I'd like **a** / **some** peppers.



1 Read the story on Pupil's Book pages 100–101 again. Read and tick (✓).

1	In spring, it's time to _____ sunflowers.	plant	✓	give	
2	Put _____ in a pot.	water		soil	
3	Make a small _____ in the soil.	hole		pot	
4	Put the sunflower _____ in the hole.	pot		seed	
5	Look and see the small _____!	leaves		bird	
6	In summer, give your plant some _____.	water		soil	
7	Look and see the _____ flower!	brown		yellow	
8	In autumn, the _____ is brown.	flower		leaf	
9	Plants need water, sun and seeds to _____.	grow		give	

2 Read, look and number the pictures in order.

In spring Farmer Fred plants a seed in the ground.
Then it rains. Then the sun shines.
The seed grows into a small plant and it has got flowers on it.
The small plant climbs and climbs.
The big plant has got flowers on it.
Some flowers grow into long green pods.
You can see some green peas in the pods.
Peas are not fruit. Peas are seeds!
You can plant them and grow more peas.








Lesson 5 Sounds and letters

1 8.3 Listen again and circle the *i* sounds.



'We like ice cream and rice!'
Say the hungry little mice.
'But we don't like limes.
They're not very nice!'

2 Say aloud. Circle the pictures that don't have the *i* sound as in *kite*.

1 

2 

3 

4 

3 Write the missing letters.











1 m*i*c*e* 2 r__c__ 3 l__m__s 4 __c__ cream 5 __h__t__

4 Complete the table.

Singular		leaf		man
Plural	children		wolves	

Lesson 6 Language in use

1 CE:YL 8.4 **Read the question. Listen and write a name or a number. There is one example.**

1 What is the farmer's name? Peter

2 How old are the lambs? _____ weeks old

3 How many goats are there? _____

4 What is the small goat's name? _____

5 How many tractors has Peter got? _____



2 Read and match.

1	Would you like to feed	on a horse?
2	Would you like to pick	the lake?
3	Would you like to ride	the goats?
4	Would you like to see	some beans?





3 Read and complete.

potatoes pick tractor ~~feed~~ watermelon



Would you like to [1] feed the goats?



Yes, please. And, I would to like to [2] _____ some [3] _____.



Would you like to ride on a [4] _____?



No, thanks. I'd like to pick a [5] _____.

Lesson 7 Functional language

1 What does Owen buy? Read and write the numbers.

Can I have some mangoes, please?

How many?

Eight, please.

OK. Here you are.

And can I have some bananas, please?

Yes. How many?

Three, please. And can I have six apples?

Yes. Here you are. Anything else?

No. That's all, thanks.

a  ☐

b  ☐

c  ☐

2 Look and complete the dialogue.

Hello! Can I have [1] *some* *flowers*, please?

[2] _____ _____?

Five, please.

OK. Here you are. [3] _____ _____?

No. [4] _____ _____, _____.



1 CE:YL **Look at the pictures. Look at the letters. Write the words. There is one example.**



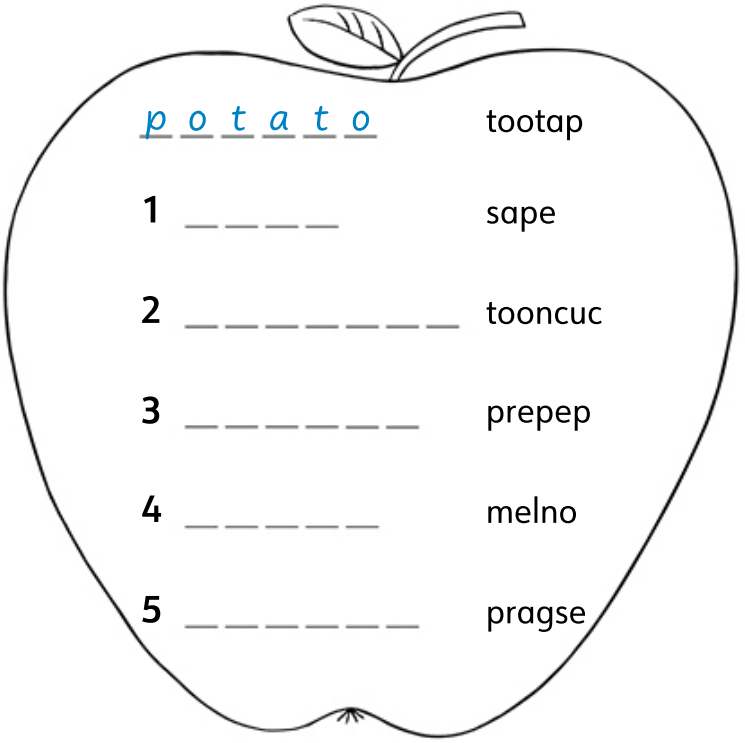
1 

2 

3 

4 

5 



2 **Read and match.**

1	Would you like a		ride a horse?
2	How		else?
3	I'd like some		potatoes.
4	Would you like to		pepper?
5	I'd like a		lemon.
6	Anything		many?
7	No. That's		you are.
8	Here		all, thanks.

1 Write the sentences with capital letters, full stops, commas, question marks or exclamation marks.

1 would you like to come to my party

Would you like to come to my party?

2 would you like to eat ice cream cakes and grapes

3 my party is on friday at three o'clock in the park

4 we're going to play football baseball and basketball

5 don't be late

2 Choose and tick (✓) some things for your own party. Complete the questions.

Activities:

☐ swim ☐ play football ☐ have a picnic ☐ play in the park

1 Would you like to _____?

Food:

☐ ice cream ☐ cakes ☐ strawberries ☐ burgers ☐ grapes

2 Would you like to eat _____?

Things to bring:

☐ a football ☐ radio ☐ camera ☐ a kite

3 Can you bring _____?

3 Tick (✓) a day, time and place for your own party.

Day:
- ☐ Friday
- ☐ Saturday
- ☐ Sunday

Time:
- ☐ nine o'clock
- ☐ one o'clock
- ☐ three o'clock

Place:
- ☐ the beach
- ☐ the park
- ☐ my house

4 Write your invitation. Use your ideas and sentences from Activities 2 and 3.

Dear _____,

Would you like to _____?

Would _____?

Would you like to come to my party?

It's on _____ at _____ at _____.

Can you _____?

Please come!

From _____

5 Write it again. Use your best handwriting. Decorate your invitation.

6 Check your work. Tick (✓).

- commas ☐
- capital letters ☐
- full stops ☐
- exclamation marks ☐
- question marks ☐
- spelling ☐

9 Let's look inside

Lesson 1 Vocabulary

1 9.1 **Listen and circle.**

1 There are two **bathrooms** / **bedrooms**.
2 They don't eat in the **kitchen** / **dining room**.
3 There's a **bookcase** / **sofa** next to his bed.
4 He likes to think in the **shower** / **hall**.
5 He likes sitting in the **kitchen** / **living room**.
6 The **sofa** / **bathroom** is blue.

2 **Look, read and circle.**



1 **hall** / **kitchen**



2 **shower** / **sofa**

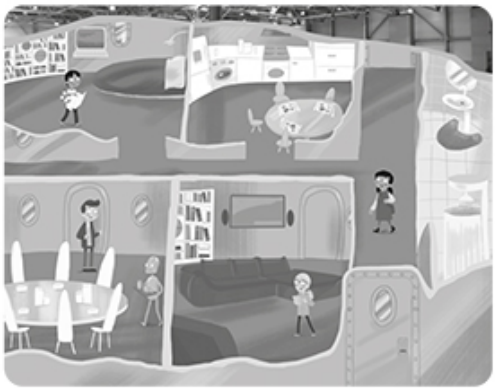


3 **bookcase** / **hall**



4 **sofa** / **bathroom**

3 CE:YL **Look and read. Write *yes* or *no*. There is one example.**



There's a table in the kitchen. *yes*

1 There's a bookcase in the bedroom. _____
2 There's a TV in the dining room. _____
3 There's a sofa in the living room. _____
4 There's a clock in the bedroom. _____
5 There's a plant in the bathroom. _____

Lesson 2 Grammar time

1 Read the story on Pupil's Book page 110 again. Look and circle.



1 I **was** / **wasn't** at home.



2 We **were** / **weren't** in the kitchen.



3 We **were** / **weren't** hungry.



4 We **were** / **weren't** thirsty.



5 Grandma **was** / **wasn't** in her garden.



6 Grandma **was** / **wasn't** tired.

2 Order the words to make sentences.

1 hot / It / was

It was hot.

2 sofa / the / We / on / were

3 the / It / bookcase / on / was

4 kitchen / in / We / the / were

5 brother / bedroom / wasn't / My / the / in

Lesson 3 Grammar focus

1 9.2 **Listen and circle.**

1 Yes / No

2 Yes / No

3 Yes / No

4 Yes / No

5 Yes / No

6 Yes / No



2 Read and complete.

was ~~wasn't~~ were weren't were

1 I *wasn't* in the shower.

2 Grandma and Grandpa _____ in the garden.

3 My brother _____ in the kitchen.

4 Our cats _____ in the bathroom.

5 Mum and Dad _____ on the sofa.

3 Look at the picture in Activity 1. Write negative sentences.

1 I was in the bedroom. *I wasn't in the bedroom.*

2 Mum and Dad were in the living room. _____

3 My brother was in the kitchen. _____

4 Our cats were outside. _____

 Go to Vocabulary and grammar reference on page 126

Lesson 4 Reading

1 Read the story on Pupil's Book pages 112–113 again. Read and complete.

~~astronaut~~ space towel wash

1 Hope Parker is an *astronaut*.
2 Last week Hope was in _____.
3 Astronauts _____ in the bathroom.
4 They wash with a wet _____.

2 Read and tick (✓) the correct pictures. Then answer the questions.

Hi, I'm Ben Smith. I'm an astronaut. Here are some pictures from the space station.
I was on an exercise bike. Astronauts can't go outside. We can't run and we can't play tennis or basketball, but we can ride a bike. We ride a bike for three hours a day.
I was on my computer. Astronauts work a lot in space. We are very busy. We take photos with a camera and we write emails on the computer. In space there aren't any phones. Astronauts talk to their families on the computer, too. After work we use the computer again. We listen to music and watch TV. Then we sleep.



a 

b 

c 

1 How many hours do astronauts use a bicycle? *three*
2 What do astronauts use to take photos? _____
3 How do astronauts talk to their families? on their _____
4 What do astronauts do after work? listen to music, watch TV and _____

Lesson 5 Sounds and letters

1 9.3 **Listen again and circle the *o* and *u* sounds.**

L(u)k(e) sits al(o)n(e) on a stone.

His mum and dad aren't at home.

His nose is long and he's very cute.

He plays a tune on his huge flute.



2 Complete the words with *o* and *u*. Then draw pictures.

1 h*o*_me 2 fl__te 3 st__ne 4 t__be

3 Read and complete.

home ~~flute~~ nose phone stone tune

1 The girl is playing a *flute*. She is at _____.

2 The elephant has a long _____. It's listening to a _____.

3 He is sitting on a _____. He's talking on the _____.

4 Write these words in alphabetical order.

1	key	space	pencil	cold	elephant
	_____	_____	_____	_____	_____
2	Spain	helicopter	garden	window	fox
	_____	_____	_____	_____	_____
3	insect	dress	panda	umbrella	lorry
	_____	_____	_____	_____	_____

Lesson 6 Language in use

1 Order the words to make sentences or questions.

1 home / Were / at / yesterday / you

Were you at home yesterday?

2 kitchen / We / the / in / were

3 sister / wasn't / bedroom / in / My / the

4 Was / the / Sally / in / dining room

2 Read and circle.

1 **Was** / **Were** you with your mum?

2 I **wasn't** / **weren't** at the park.

3 She **was** / **were** at school yesterday.

4 **Was** / **Were** you in the dining room?

5 We **wasn't** / **weren't** at The Hungry Bear last night.

3 Answer the questions. Then draw a picture of you.

1 Were you at home last weekend? _____

2 Were you at a restaurant? _____

3 Were you with your mum and dad? _____

4 Were you happy? _____

5 Was it sunny? _____

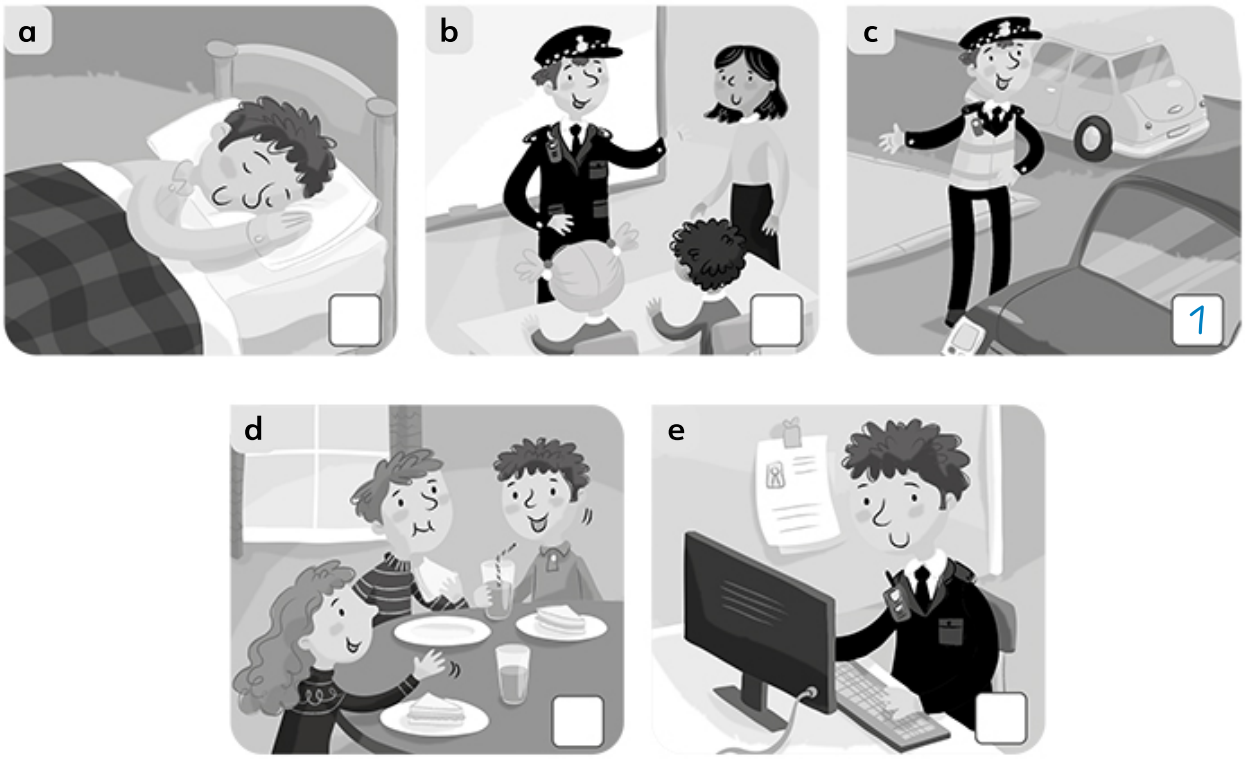
6 Was it fun? _____

7 Were you at a park? _____

Last weekend

Lesson 7 Functional language

1 9.4 Listen and number.



2 Complete the questions. Then write the times.

1 What time is it?  It's *half past seven*.

2 What time _____?  It's _____.

3 What _____?  _____

4 _____?  _____

1 CE:YL Look at the picture. Look at the letters. Write the words. There is one example.



	s o f a	f o a s
1	_ _ _ _ _ _ _ _ _	r m o t h b a o
2	_ _ _ _ _ _	r w e h o s
3	_ _ _ _ _ _ _	h i c t k n e
4	_ _ _ _	l a h l
5	_ _ _ _ _ _ _ _ _	k o b s e c o a

2 Look, read and circle.

At seven o'clock, I [1] **was** / **wasn't** going to school. I [2] **was** / **were** in my [3] **bedroom** / **living room**. Mum and Dad [4] **were** / **weren't** watching TV. They [5] **was** / **were** sleeping on the [6] **sofa** / **bed**. My brother [7] **was** / **were** in the [8] **bathroom** / **kitchen**. He [9] **weren't** / **wasn't** hungry. He [10] **was** / **wasn't** thirsty. The cats [11] **weren't** / **wasn't** in the house. They [12] **were** / **was** in the garden.



1 Order the words and complete the email. Correct the sentences with capital letters and full stops.

Dear kate,

How _____ _____ _____?
(are / how / you)

on friday morning i was with my friends at the pool it was a really hot day

we went swimming in the pool the water was cool we played games and had fun

It was a great day!



_____ _____ _____, (you / soon / see)

meg

2 Look, read and complete.

cold	dad	family	garden
~~grandpa's~~	great	swimming	tired



At nine o'clock in the morning, I was at my [1] grandpa's house. I was with my [2] _____. We helped in the [3] _____. It was very hot. In the afternoon we went [4] _____ in the lake. I was with my mum, my [5] _____ and my brother. The water was [6] _____. We were very [7] _____ from helping in the garden and swimming in the lake. It was a [8] _____ day!

3 Make notes about what you did yesterday.

1 Where did you go? _____

2 What time did you go? _____

3 Who did you go with? _____

4 What did you do? _____

4 Write an email about you. Use your ideas from Activity 3.

_____

_____?

_____ at _____ o'clock, _____

_____.

_____

_____

_____



Yesterday was a great day!

_____

_____

5 Write it again. Use your best handwriting.

6 Check your work. Tick (✓).

- *How are you?* to start ☐
- *See you soon*, to end ☐
- capital letters ☐
- full stops ☐
- commas ☐
- spelling ☐

10 Fantastic weekends

Lesson 1 Vocabulary

1 10.1 **Listen and number.**

a 

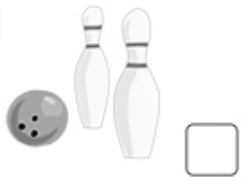
b 

c 

d 

e 

f 

g 

h 

2 **Look at Activity 1 and write.**

aquarium, art gallery, bowling alley, ~~campsite~~, concert, skate park, theme park, zoo

a campsite

b _____

c _____

d _____

e _____

f _____

g _____

h _____

3 **Read and complete. Use words from Activity 2.**

1 You can see fish in an aquarium.

2 You can listen to music at a _____.

3 You can sleep outside at a _____.

4 You can see pictures in an _____.

Lesson 2 Grammar time

1 Look and write.



We visited an aquarium on 1 Saturday.

We painted pictures on 2 _____.

We helped Mum and Dad on 3 _____.

We visited a zoo on 4 _____.

I cooked with Mum on 5 _____.

Dad helped Owen on the computer on 6 _____.

2 CE:YL Look again. Read and write *yes* or *no*. There is one example.

Owen and Eva painted a picture at the zoo. no

1 Owen helped Dad in the kitchen. _____

2 Owen and Eva stayed at home on Sunday. _____

3 Eva cooked with her mum. _____

4 Owen listened to music on his computer. _____

5 Owen and Eva visited a zoo on Saturday. _____

Lesson 3 Grammar focus

1 10.2 Listen and write letters.

1	Susan	b	a stayed at home.
2	Harry		b lived on Green Street.
3	Daisy		c helped Dad in the garden.
4	Henry		d listened to music.
5	Grandma and Grandpa		e played football.

2 Read and circle.

1 Susan **lives** / **lived** on Green Street for five years.

2 He **watched** / **watch** TV yesterday.

3 Henry **visited** / **visits** Grandma last Sunday. She was very happy.

4 Sam and Alex **look** / **looked** at the animals in the zoo last week.

5 I **help** / **helped** Dad in the garden yesterday. It was hot.

6 She **stay** / **stayed** at home at the weekend. She was tired.

3 Make these verbs past simple.

1 cook*ed* 2 listen___ 3 visit___ 4 play___ 5 watch___ 6 stay___

4 Read and complete. Use the verbs from Activity 3.

1 Ted likes TV. Last Monday he *watched* cartoons.

2 Sarah likes animals. Last Tuesday she _____ the zoo.

3 Tim likes music. Last Wednesday he _____ to the radio.

4 George likes sport. Last Thursday he _____ football with friends.

5 William likes cooking. Last Friday he _____ fish for his family.

6 Susan likes camping. On Saturday she _____ at a campsite.

Lesson 4 Reading

1 Read the story on Pupil's Book pages 127–128 again. Read and circle.

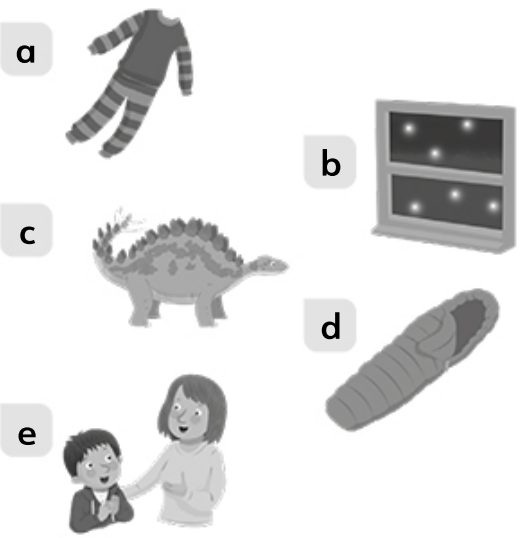
I went to the dinosaur [1] **museum / gallery** at the weekend. I was with my [2] **friend / mum** and my family. I was there in the [3] **evening / afternoon**. I brought my sleeping bag and my [4] **sunglasses / pyjamas**. The museum was big and [5] **dark / scary** but it was lots of fun. I painted a dinosaur on a [6] **cup / T-shirt**. The museum was [7] **hot /cold** at bedtime, but there was lots of [8] **food / stairs** in the morning!

2 Read the story on Pupil's Book pages 127–128 again. Write *yes* or *no*.

1 The boy doesn't like museums. *no*
2 The triceratops is the boy's favourite dinosaur. _____
3 The museum was big and dark. _____
4 The boy was scared of the dinosaurs. _____

3 Look and match.

1 dinosaur
2 sleeping bag
3 dark
4 pyjamas
5 surprise



Lesson 5 Sounds and letters

1 10.3 **Listen again and circle the *ee* sounds.**

Can you see

The three little bees?

In the tall green trees

That shake in the breeze.



2 Complete the words.



1 tr__ __



2 b__ __



3 gr__ __n



4 w__ __kend

3 Say aloud. Circle *ee* words with blue. Circle *e* words with red.









4 Write opposite words. Use the words in the box.

black	~~cold~~	sad	small

1 hot cold

2 big _____

3 happy _____

4 white _____

Lesson 6 Language in use

1 Order the words to make questions or sentences.

1 were / on / you / Where / Saturday

Where were you on Saturday?

2 zoo / I / In / morning / the / at / was / the

3 afternoon / an / the / In / visited / we / aquarium

4 looked / the / fish / at / We

5 about / What / the / evening / in

6 were / we / evening / the / In / hungry

2 Read and complete.

was ~~were~~ was stayed were climbed

Where [1] *were* you yesterday?

Yesterday I [2] _____ at the beach with my brother. In the morning we [3] _____ on the rocks. It [4] _____ a sunny day. We [5] _____ really hot. In the afternoon we [6] _____ at home.

3 Where were you yesterday? Write sentences.

1 In the morning I was _____.

2 In the afternoon _____.

3 In the evening _____.

Lesson 7 Functional language

1 CE:YL 10.4 **Listen and tick (✓) the box. There is one example.**

1 Where was Lily in the evening?

A  B  C 

2 Where was Sam yesterday?

A  B  C 

3 Where was Sally last night?

A  B  C 

4 Where were the girls on Saturday afternoon?

A  B  C 

2 **Complete the table.**

amazing ~~bad~~ boring
great ~~nice~~ OK

nice	*bad*

3 **Look, read, and complete.**

boring Wow ~~great~~ Oh, no fantastic OK

How was the food last night?

It was [1] *great*! It was a pizza restaurant. We were really hungry. The pizza was really big. It was good, too.

[2] _____! That sounds [3] _____!

It was!

How was your visit to the zoo last week?

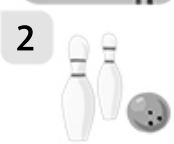
It was [4] _____. It was a hot day and lots of animals were asleep.

[5] _____. That sounds [6] _____.

Yes, it was!

1 CE:YL **Look at the pictures. Look at the letters. Write the words. There is one example.**








	a q u a r i u m	mrauqiau
1	_ _ _ _ _ _ _	tnorecc
2	_ _ _ _ _ _ _ _ _ _ _ _	wlbngio ylale
3	_ _ _	ozo
4	_ _ _ _ _ _ _ _ _	mehte kpar
5	_ _ _ _ _ _ _ _	itmacpes

2 **Look and complete.**

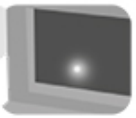
Across

1 

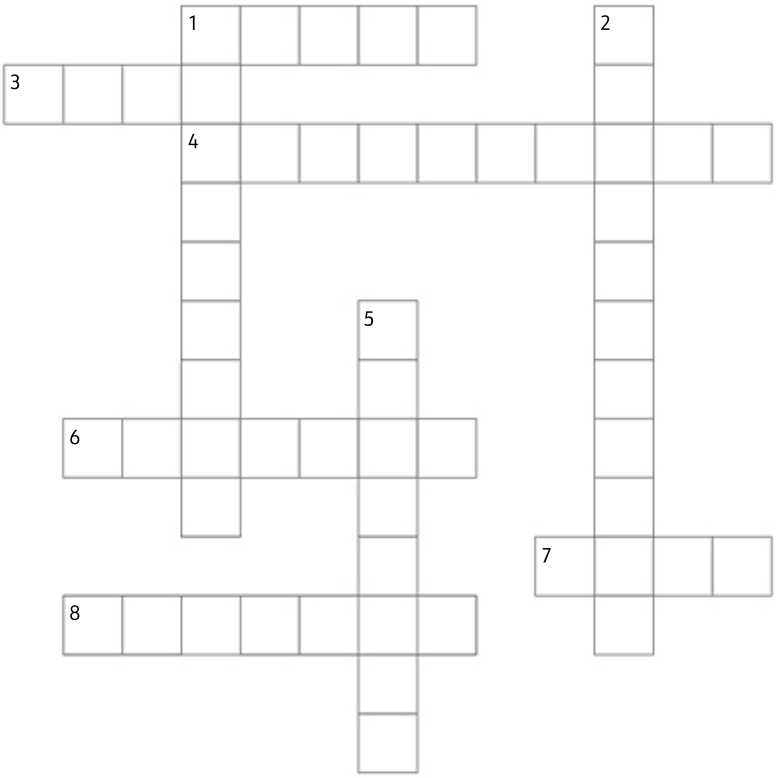
3 

4 

6 

7 

8 



Down

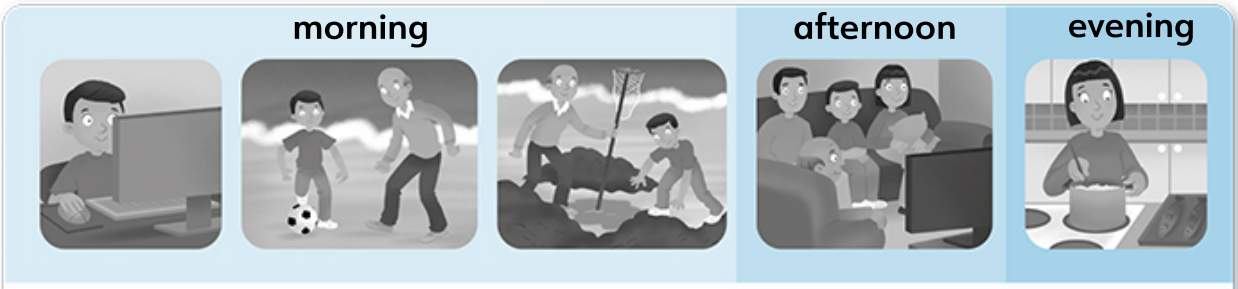
1 

2 

5 

1 Look and read. Write about Tom's day.

In the morning | Then | Next | ~~Last~~ | In the evening | In the afternoon



1 Last Saturday was busy. 2 _____ I worked on the computer at home. 3 _____ I played football on the beach with my grandpa. 4 _____ we climbed on the rocks.

5 _____ I watched TV with Mum, Dad and Grandpa.

6 _____ Mum cooked fish and rice. It was really good!

2 Look at the pictures of Sam. Write the past simple verbs.

look | paint | play | talk | ~~visit~~



1 visited



2 _____



3 _____



4 _____



5 _____

3 Look again at the pictures of Sam. Write sentences.

1 *Last Sunday he visited an art gallery.*

2 _____

3 _____

4 _____

5 _____

4 Write about Sam's day. Use the past simple verbs from Activity 2.

Last Sunday Sam *visited* _____.

_____

_____

_____.

_____

_____

_____.

5 Write about Sam's day again. Use your best handwriting. Draw some pictures.

6 Check your work. Tick (✓).

- time words ☐
- past simple verbs ☐
- capital letters ☐
- full stops and commas ☐
- exclamation marks ☐
- spelling ☐

End-of-year review

Vocabulary

1 Look and write.











1 *kangaroo* 2 _____ 3 _____ 4 _____ 5 _____











6 _____ 7 _____ 8 _____ 9 _____ 10 _____

2 Circle the different words.

1	building	shop	computer	house
2	snow	wind	rain	bear
3	lorry	forest	train	plane
4	key	headphones	TV	camera
5	summer	sun	winter	spring
6	lemon	pepper	beans	space
7	autumn	morning	afternoon	evening
8	bathroom	asleep	bookcase	kitchen
9	boots	trampoline	coat	jumper
10	go to school	play basketball	woman	have a music lesson

Grammar

1 Read and circle.

1 **Are** / **Do** they play football after school?

2 There aren't **any** / **some** pandas at the zoo.

3 We don't **play** / **do** drama on Friday.

4 I **don't** / **am** go to school on Saturday.

5 She **go** / **goes** to my school.

6 Susan **does** / **do** gymnastics on Thursday.

2 Read and complete.

talk look paint play ~~visit~~



We had a really busy weekend. We [1] *visited* the zoo on Saturday morning. It was fun! After the zoo, we were at an art gallery. We [2] _____ to the guide. Then we [3] _____ pictures. In the afternoon we were at the beach. We [4] _____ for shells on the beach. And then we [5] _____ in the sea.

3 Order the words to make sentences.

1 

in / were / We / the / kitchen

_____

2 

listened / We / music / to / last / night

_____

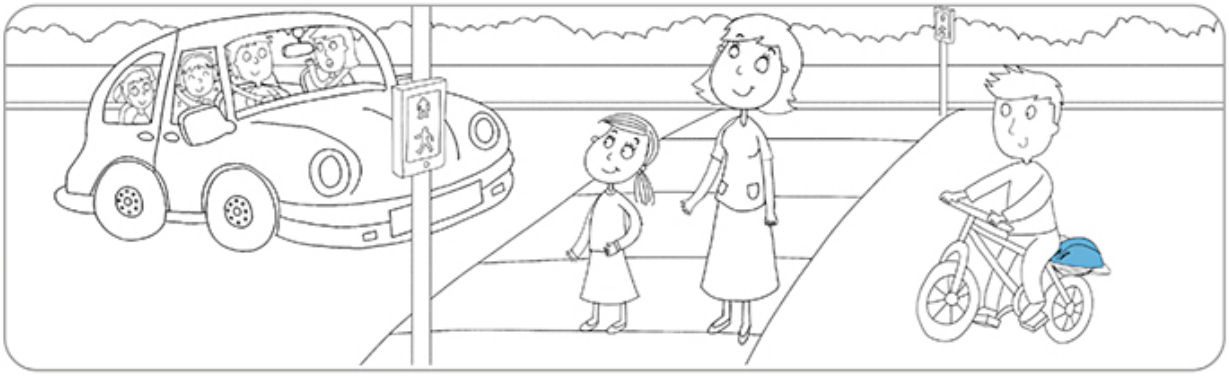
3 

do / doesn't / gymnastics / He

_____

Reading

1 10.5 Listen and colour.



2 Look at Activity 1. Read and number.

They're crossing the road. ☐

He's wearing headphones. ☐

He's driving the car. ☐

She isn't wearing her seatbelt. 1

He isn't wearing his helmet. ☐

She's shouting. ☐

3 CE:YL Look at the pictures and read the questions. Write one-word answers.



What season is it in Australia? summer

1 Where does Sarah go with her mum? to the _____

2 What sport does Sarah play in her garden? _____

3 What season is it in Poland? _____

4 Where does Alex make snowmen? in the _____

5 What does Alex do at home? watches _____

Reading and writing

1 Look and write sentences.



1 *I like doing karate.*



2 _____



3 _____



4 _____

2 Look. Then complete the questions and write answers.

1 _____ Dad in the bathroom?

_____

_____

2 _____ Henry and Owen in the dining room?

_____

_____

3 _____ Grandpa and Grandma in the garden?

_____

_____



3 Check your work. Tick (✓).

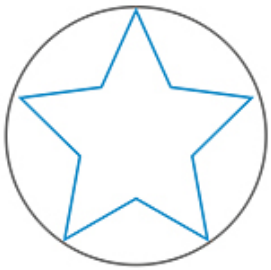
- OK ☐
- good ☐
- brilliant ☐

My progress

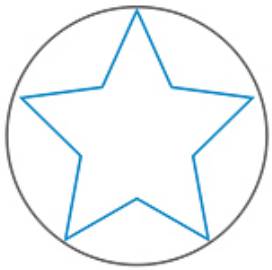
Welcome unit

I can ...

say alphabet sounds



talk about me



talk about a picture



Units 1 and 2

I can ...

say 8 new words



recognise *short vowel* sounds and *cr, dr* and *gr*



talk about my favourite animal / tell the time



Units 3 and 4

I can ...

say 8 new words



recognise *br, fr, tr, bl, fl* and *pl*



talk about possessions / ask how to spell a word



Units 5 and 6 *I can ...*

say 8 new words



recognise *sk, sm, sn, st, cl, gl* and *sl*



talk about the weather / make requests



Units 7 and 8 *I can ...*

say 8 new words



recognise long a and i sounds



accept or reject suggestions / ask for things in a shop or market



Units 9 and 10 *I can ...*

say 8 new words



recognise long o, u and e sounds



tell the time (half past) / ask and answer about the weekend



Vocabulary and grammar reference


bear


camel


crocodile


kangaroo


panda


wolf


fox


tiger


forest


tongue

20 twenty

30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 a hundred

There are / aren't + some / any (Pupil's Book page 11)

There are some crocodiles.
There aren't any pandas.

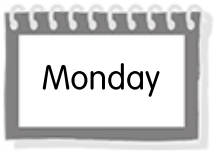
aren**'t** ⟶ are **not**



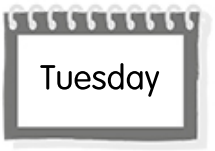
Are there any ...? + short answers (Pupil's Book page 15)

Are there any birds? **Yes, there are.**
Are there any foxes? **No, there aren't.**

Vocabulary and grammar reference



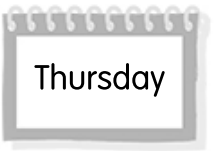
Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



do gymnastics



go to school



have a music lesson



play basketball



cook



count



stretch



visit



write



football



tennis



drama



karate

Present simple *I / we / they* (Pupil's Book page 21)

I **play** basketball on Wednesday.
I **don't play** basketball on Tuesday.

They **do** gymnastics on Thursday.
They **don't play** basketball.

don**'t** ⟶ **do not**

Present simple: questions with *Do you ...?* (Pupil's Book page 25)

Do you visit your grandma at the weekend? **Yes, I do.**
Do you play tennis? **No, I don't.**

Vocabulary and grammar reference


camera


computer


glasses


guitar


phone


radio


TV


watch


children


game


tablet


talk


headphones


take a photo


watch cartoons

Possessive adjectives: *our / their* (Pupil's Book page 33)

It's **our** camera. **Our** camera is black.
It's **their** phone. **Their** phone is big.

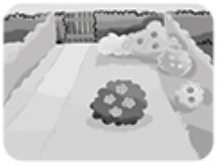
Questions with *whose; 's* for possession (Pupil's Book page 37)

Whose watch **is this**? **It's** Adam**'s** watch.
Whose headphones **are these**? **They're** Paula**'s**.

Vocabulary and grammar reference


building


flat


garden

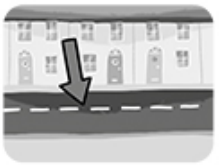

house


park



restaurant


shop


street


door


man


map


museum


woman


baseball


trampoline

Present simple (*he / she*) (Pupil's Book page 47)

She **lives** in a house.
She **doesn't live** in a flat.

He **plays** tennis.
He **doesn't play** football.

I go He / She go**es** I do He / She do**es** does**n't** → does **not**

Present simple (*he / she*) *Wh*- questions (Pupil's Book page 51)

Where does he **live?**
What time does he **start** school?

He **lives** in Mexico.
He **starts** at 7 o'clock.

Vocabulary and grammar reference


cloud


rain


snow


sun


wind


beach


mountain


sea


coat

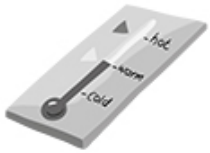

sky


water


wet


whale


scarf



warm

Present continuous (Pupil's Book page 59)

I**'m** watch**ing** videos. I**'m not** work**ing**.
He**'s** climb**ing**. He **isn't** wear**ing** a jacket.
They**'re** play**ing**. They **aren't** swimm**ing**.

swim – swim**m**ing run – run**n**ing hav**e** – having

Present continuous: *Wh-* questions (Pupil's Book page 63)

What **are** you do**ing**?
What**'s** he wea**ring**?
What **are** they do**ing**?

I**'m** look**ing** for my brother.
He**'s** wear**ing** a blue scarf.
They**'re** fly**ing** a kite.

Vocabulary and grammar reference


bus


helicopter


lorry


motorbike


plane


train


traffic light


left / right


helmet


pavement


road


seat belt


shout


traffic


back


front


floor


stairs

Imperatives (Pupil's Book page 73)

Stop!	Don't cross!
Walk!	Don't run!

Present continuous: questions + short answers (Pupil's Book page 77)

Are you play**ing** a game?	**No, I'm not.** I'm talking to Sara.
Is Eric tak**ing** photos?	**No, he isn't.** He's sleeping.
Are Laila and Pip eat**ing**?	**Yes, they are.**

Vocabulary and grammar reference


spring


summer


autumn


winter


have a picnic


make a snowman


plant flowers


play outside


fly


jumper


machine


ski


travel


leaf / leaves


go sailing


lamb


sheep

like + -ing (Pupil's Book page 85)

I **like** hav**ing** picnics.
Do you **like** go**ing** to the beach?

I **don't like** swimm**ing**.
Yes, I **do**. / No, **I don't**.

mak**e** – mak**ing**

swim – swim**ming**

Let's + infinitive; *What about + -ing?* (Pupil's Book page 89)

Let's fly our kites!
What about play**ing** tennis?

No, thanks.
OK. That's a good idea.

Vocabulary and grammar reference


beans


coconut


grapes


lemon


peas


pepper


potato


watermelon


grow


hole


pot


seeds


soil


feed


pick


strawberry


tractor


fruit


market


vegetables

would like + a / an / some (Pupil's Book page 99)

I'**d like a** grape.
Would you **like a** watermelon?

I'**d like some** lemons.
Would you **like some** beans?

I'**d** ⟶ I **would**

would like + to + infinitive (Pupil's Book page 103)

I'd like to ride on a tractor. Me, too!
Would you **like to feed** the lambs? Yes, please. / No, thanks.

Vocabulary and grammar reference


bathroom


dining room


hall


kitchen


living room


bookcase


shower


sofa


asleep


astronaut


space


towel


wash


castle


lake

Past simple (*was / were*) (Pupil's Book page 111)

I was with Grandma.	**I wasn't** at home.
She was happy.	**She wasn't** tired.
We were in the kitchen.	**We weren't** hungry.
wasn't ⟶ was not	weren't ⟶ were not

Past simple *to be*: questions and short answers (Pupil's Book page 115)

Were you at home yesterday?	**Yes, I was. / No, I wasn't.**
Were you in the dining room?	**Yes, we were. / No, we weren't.**

Vocabulary and grammar reference


aquarium


art gallery


bowling alley


campsite


concert


skate park


theme park


zoo


dark


dinosaur


pyjamas


sleeping bag


surprise


afternoon


evening


morning


rock


shell


a ride


water park

Past simple (regular verbs) (Pupil's Book page 125)

I visit**ed** the zoo.
We listen**ed** to music.
He paint**ed** a picture.
They cook**ed**.

Wh- questions with past simple regular verbs (Pupil's Book page 129)

Where were you on Saturday? We were at the beach.
In the morning we climbed on the rocks.
In the afternoon we looked for shells.
In the evening we watched a puppet show.

Phonics word list

short vowel sounds

cat pen

fig dog

cub

cr, dr, gr

crab drink

grandma green

br, fr, tr

bring fruit

trousers bridge

bl, fl, pl

blue flat

plant flowers

sk, sm, sn, st

skate smile

snow story

cl, gl, sl

clothes glue

sleep cleans

long *a*

plane lake

make cake

long *i*

white mice

rice lime

long *o* and *u*

home nose

tube flute

long *e*

weekend tree

bee breeze

Welcome unit







Units 1 and 2







Units 3 and 4







Units 5 and 6







Units 7 and 8







Units 9 and 10







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mee

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CEFR and Cambridge English Qualifications mapping

S	1	2	3	4	5	6
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STARTERS			MOVERS		FLYERS KEY FOR SCHOOLS	

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